National Education Policy-2020

UG [ECONOMICS]

SYLLABUS

FOR

KUMAUN UNIVERSITY, NAINITAL

w.e.f. JULY 2022

[As per the Common Minimum Syllabus for all Uttarakhand State Universities and Colleges for First Three Years of Higher Education]

Curriculum Design Committee, Uttarakhand

S.N.	Name&Designation			
1.	Prof. N.K. Joshi	Chairman		
	Vic-Chancellor, Kumaun University, Nainital			
2.	Prof. O.P.S. Negi	Member		
	Vice-Chancellor, Uttarakhand Open University			
3.	Prof. P.P. Dhyani	Member		
	Vice-Chancellor, Sri Dev Suman Uttarakhand University			
4.	Prof. N.S. Bhandari	Member		
	Vice-Chancellor, Soban Singh Jeena University, Almora			
5.	Prof. Surekha Dangwal	Member		
	Vice-Chancellor, Doon University, Dehraun			
6.	Prof. M.S.M. Rawat	Member		
	Advisor, RashtriyaUchchatar Shiksha Abhiyan, Uttarakhand			
7.	Prof. K.D. Purohit	Member		
	Advisor, RashtriyaUchchatar Shiksha Abhiyan, Uttarakhand			

Expert Committee

S.N.	Name	Designation	Department	Affiliation
1.	Prof. Rajnish Pande	Professor in Economics	Dept. of Economics	Kumaun University, Nainital
2.	Prof. Padam S. Bisht	Professor in Economics	Dept. of Economics	Kumaun University, Nainital
3.	Prof. Harish Joshi	Professor in Economics	Dept. of Economics	S.S.J. University, Almora
4.	Prof. R.P. Mamgain	Professor in Economics	Dept. of Economics	Doon University, Dehradun
5.	Dr. Puspanjali Arya	Associate Professor	Dept. of Economics	Sri Dev Suman Uttarakhand
				University
6.	Dr. Nandan Singh Bisht	Assistant Professor	Dept. of Economics	Kumaun University, Nainital
7.	Dr. Jitendra Kumar Lohani	Assistant Professor	Dept. of Economics	Kumaun University, Nainital
8.	Dr. Abha Agarwal	Assistant Professor	Dept. of Economics	Govt. degree College, Syalde,
	(Online)			KumaunUnivrsity, Nainital
9.	Dr. Manisha Tewari	Assistant Professor	Dept. of Economics	S.B.S.P.G. College Rudrapur,
	(Online)			Kumaun University, Nainital
10.	Dr. Vishwanath Pandey	Assistant Professor	Dept. of Economics	H.N.B.P.G. College,
	(Online)			KhatimaKumaun University,
				Nainital

Syllabus Preparation Committee

S.N.	Name	Designation	Department	Affiliation
1.	Prof. Padam S. Bisht	Professor in Economics	Dept. of Economics	Kumaun University, Nainital
2.	Dr. B.S. Rawat	Associate Professor	Dept. of Economics	DVS Collge, Dehradun
3.	Prof. Rajnish Pande	Professor in Economics	Dept. of Economics	Kumaun University, Nainital
4.	Prof. R.P. Mamgain	Professor in Economics	Dept. of Economics	Doon University, Dehradun
5.	Dr. Raj Luxmi Dutta	Assistant Professor	Dept. of Economics	D.V.S. College, Dehradun
6.	Dr. Madhu Bisht	Assistant Professor	Dept. of Economics	Doon University, Dehradun
7.	Dr. Shikha Ahmad	Assistant Professor	Dept. of Economics	Sri Guru Govind Ram Rai College
8.	Dr. Nandan Singh Bisht	Assistant Professor	Dept. of Economics	Kumaun University, Nainital
9.	Dr. Jitendra Kumar Lohani	Assistant Professor (Contract)	Dept. of Economics	Kumaun University, Nainital

		Lis	t of all Papers in Six Semester		
		Semester-wis	e Titles of the Papers in Economics		
Year	Sem.	Course Code		Theory/ Practical	Credits
			Certificate in Arts		
EIDCE	I	ECOMJ101	Fundamentals in Microeconomics	Theory	6 Credits
FIRST YEAR				_	
	II	ECOMJ201	Fundamentals in Macroeconomics	Theory	6 Credits
			Diploma in Arts		
	III	ECOMJ301	Basics of Public Finance	Theory	6 Credits
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SECOND YEAR					
	IV	ECOMJ401	Money, Banking & International Trade	Theory	6 Credits
		ECOMJ501	Bachelor of Arts  1. Indian Economy	Theory	5 Credits
		ECOMIJ501	<ol> <li>Indian Economy</li> <li>Optional Paper -</li> </ol>	Theory	5 Credits
THE			Select any one of the following -	Theory	5 Credits
THIRD YEAR	$\mathbf{v}$	ECOMJE501	(2a). Basics of Labour Economics		
12111		ECOMJE502	(2b). Basics of Agriculture Economics		
		ECOMJE503	(2c). Basics of Demography		
		ECOMJE504	(2d). Basics of Quantitative Techniques in		
			Economics		
		ECORP501	3. Field Survey	Project	4 Credits
		ECOMJ601	1. Economics of Growth & Development	Theory	5 Credits
			2. Optional Paper -	Theory	5 Credits
			Select any one of the following -		
	VI	ECOMJE601	(2a). History of Economic Thought		
		ECOMJE602	(2b).Basics of Industrial Economics		
		ECOMJE603	(2c). Economy of Uttarakhand		
		ECOMJE604	2(d) Basics of Computer Application in		
			Economics*		
		ECORP601	3. Research Project	Project	4 Credits

*Note: Paper [Basics of Computer Application in Economics] can be opted by students on availability of <u>Specialized Staff</u> and <u>Infrastructure</u> in the concerned department.

## SKILL DEVELOPMENT COURSE

In each first four semesters the student will opt any one of the Swayam Courses as enlisted by the University for Faculty of Arts.

Semester 1	Any one Swayam Course enlisted by the University for Faculty of Arts	Credit 3
Semester 2	Any one Swayam Course enlisted by the University for Faculty of Arts	Credit 3
Semester 3	Any one Swayam Course enlisted by the University for Faculty of Arts	Credit 3
Semester 4	Any one Swayam Course enlisted by the University for Faculty of Arts	Credit 3

#### Abbrevations :-

ECOMJ - Economics Major Core
ECOMJE - Economics Major Elective
ECORP - Economics Research Project
ECOMIE - Economics Minor Elective

ECOSDC - Economics Skill Development Course

## **COURSE INTRODUCTION**

The Course is designed for the students to pursue graduation with Economics in regular mode. The programme aims to inculcate economic thinking in students and help them in economic decision making. It aims to develop analytical view point in the students about the economic behavior of the people. The objective is to nurture the students as socially responsible and ethically aware citizens. The under graduate programme will have 10 courses in 6 Semesters in 3 years. Beside these the student will choose **Skill Development Course** in each of the first 4 semesters. Keeping in the spirit of the New Education Policy 2020 to introduce research at the graduation level **Field Survey** in Fifth Semester & **Research Project** in Sixth Semester is introduced in this course.

	Programme Outcomes (Pos):				
PO 1	Economics subject enables the learners to build up a professional carrier as				
	economists, financial advisors, economics planners and policy makers. It prepares				
	them to cope up with the stress and strain involved in the process of economic				
	development.				

Programme Specific Outcomes (PSOs) : UG I Year / Certificate in Arts		
PSO1	To understand the basic concepts of Microeconomics	
PSO2	To understand the basic concepts of Macroeconomics	

<b>Programme Specific Outcomes (PSOs):</b>			
UG II Year / Diploma in Arts			
PSO1	To understand the basic concepts of Public Revenue, Public Debt, Public		
	Expenditure etc.		
PSO2	To understand the basic concepts of Money, Banking & International Trade.		
PSO3	To understand different monetary standards, central banking system etc.		

	<b>Programme Specific Outcomes (PSOs):</b>			
	UG III Year / Bachelor of Arts			
PSO 1	To understand the basic concept of Indian Economy.			
PSO2	To understand the concept of Basic Labour Economics			
PSO3	To understand the basics of Agricultural Economics.			
PSO4	To understand the basics of Demography.			
PSO5	To understand the basic concept of Quantitative Techniques that are used in economic			
	analysis.			
PSO6	To understand the basic concepts of Theory of Economic Growth & development.			
PSO7	To understand about the Economic thinkers and their economic thoughts.			
PSO8	To understand the basic concepts of Industrial Economy.			
PSO9	To Understand the Economy of Uttarakhand.			
PSO10	To understand the basic Computer Application in Economics.			

Programme Specific Outcomes (PSOs):				
	Skill Development Course			
PSO1	To learn the Data Collection methods and also to know the various sampling			
	techniques.			
PSO2	To understand Modern Banking Techniques and to know the Cyber Security Skills.			
PSO3	To understand the concept of Cooperation and to get familiar with the functioning			
	of cooperative Societies.			
PSO4	To understand how to develop Entrepreneurship skills and to get familiar with			
	various industries at regional/local level.			

# Certificate in Arts

	SEM 1	Fundamentals in Micro Economics	[ 6 CREDITS]
B.AI			
Year	SEM 2	Fundamentals in Macro Economics	[ 6 CREDITS]

Certificate in Arts			
Programme : Certificate in Arts	Year 1	Semester 1 Paper I	
Subject : Economics			
Course Code: ECOMJ101   Course Title: Basics of Microeconomics			

Course Outcomes: The course will help in:

- Study of micro economics enables the students to have an understanding of theoretical aspects of the subject.
- Students are able to understand and define the basic concepts like consumer behavior, production, demand and supply etc.
- Students will learn about the price and output determination of the firm and industry under different market forms.

differ	ent market forms.				
<b>Credits:</b>	6 Credits Core	Compu	lsory		
Max. Mai		Min. Passing Marks: 25			
Total No.	of Lectures – Practical (in hours per week): 4-0-0				
Unit	Topic		No. of		
	•		Lectures		
ı	Definition, Nature, Scope and Methods of Micro Econ	omics.	16		
	Equilibrium: Partial and General, Static and Dynamic.				
II	Theory of Demand: Utility Analysis of Demand. (Card	linal &	18		
	Ordinal Approach) Indifference Curve Analysis. Cons	umer's			
	Equilibrium.Giffen Goods. Concept and Calculati	ion of			
	Elasticity of Demand& Consumer's Surplus.				
III	Theory of Production: Returns to a Variable Factor. Production	duction	20		
	Possibility Curve. Production Function: Isoquants,	Fixed			
	Proportions and Variable Proportions Production Fun	ctions,			
	Returns to Scale. Concept and Calculation of Total, a	verage			
	and marginal cost. Concept and Calculation of Re	evenue			
	Curves - Total, Average and Marginal.				
IV	Market Structures and Price Determination. Equilibrium	of the	18		
	Firm. Perfect Competition. Monopoly &Monopolistic				
	Competition.				
V	Theory of Factor Pricing: Marginal Productivity the	ory of	18		
	Distribution. Modern Theories of Wage, Rent, Inte	rest &			
	Profit.				
	•				

#### **Suggested Reading:**

- 1. Ahuja, H.L., Advanced Economic Theory, S. Chand & Co., New Delhi.
- 2. Koutsoyiannis, A., Modern Microeconomics, Macmillan, London.
- **3.** Roy Choudhary, K., Modern Micro Economics, Theory and Application, Vols. I, II & III, Dominant Publishers and Distributors, New Delhi.
- **4.** Lipsey, R.G., Introduction to Positive Economics, ELBS, London.
- 5. Baumol, W., Economic Theory and Operations Analysis, Prentice Hall of India, New Delhi.
- **6.** Weintraub, E.R., General Equilibrium Theory, Macmillan, London.
- 7. Da Costa, G.C., Production, Prices and Distribution, Tata McGraw Hill, New Delhi.
- **8.** Henderson, J.M.andR.E.Quandt, Microeconomic Theory: A Mathematical Analysis, McGraw Hill, Singapore.
- 9. Mishan, E.J., Welfare Economics: An Assessment, North Holland, Amsterdam.
- 10.,e0,y0 f>axu] mPpvkfFkZdfl)kUr] o`UnkifCyds'ku] ubZfnYyhA
- 11. vkgwtk],p0,y0] mPprjvkfFkZdfl)kUr],l0 pkjn] ubZfnYyh

#### **Suggested online link:**

www.ignou www.swayam www.inflibnet

This course can be opted as an elective by the students of following subjects: The course can be opted by those students who have cleared there 10+2 or Equivalent examination.

**Suggested Continuous Evaluation (25 Marks):** The suggested continuous evaluation will have the following criteria –

[ Assignment (10 Marks) + Assignment Presentation (10 Marks) + Attendance (5 Marks) ]

**Course Prerequisites:** Must have basic knowledge of economics.

Certificate in Arts				
<b>Programme : Certificate in Arts</b>		Year 1	Semester 2 Paper I	
Subject : Economics				
Course Code: ECOMJ201 Course Title: Basics of Macroeconomics				

- Students learn about macroeconomics and different theories regarding the determination of income and employment by different economists.
- They learn about the consumption and investment functions. And also, about the functioning of multiplier process.
- Students learn about money and hanking and become able to know about the theories of

	idents learn about money and banking and become able	to know about	the theories of	
	lation and Unemployment etc.			
<b>Credits:</b>	6 Credits	Core Compu	lsory	
Max. Mai	:ks :75	Min. Passing	Marks: 25	
Total No.	of Lectures – Practical (in hours per week): 4-0-0			
Unit	Topics		No. of	
	- IP			
I	Macro-economics: Meaning, Nature, Scope, Importance and Limitations. Types of Macro Economics – Macro-Staticsand Macro – Dynamics.			
II	National Income Concept: Gross Domestic Product (GDP), Net Domestic Product (NDP), Gross National Product (GNP), Net National Product (NNP), Personal Income (PI), Disposable Income (DI). Measures of National Income: Product Method, Income Method, Expenditure Method & Mixed Method.			
III	Classical Approach to Employment: Classical Employment, Say's Law of Market, Pigou's Wage C Employment. Unemployment – Types and Causes.	18		
IV	Keynesian Economics: Theory of Employment, Aggre and Aggregate Supply. Concept of Effective Demand Investment Multiplier	_	16	
V	Consumption, Saving and Investment Function: Marginal Propensity to Consume, Average and Margin to Save, Marginal Efficiency of Capital, Autonomous In Induced Investment.		20	

#### **Suggested Readings:**

- 1. Ackley, G., Macroeconomics: Theory and Policy, Macmillan, New Y
- 2. Dornbusch, R. and F. Stanley, Macroeconomics, Mc Graw Hill, New York.
- 3. Jha, R., Contemporary Macroeconomic Theory and Policy, Wiley Eastern, New Delhi.

- **4.** Vaish, M.C., Macroeconomic Theory, Vikas, New Delhi.
- 5. Romer, D.L., Advanced Macroeconomics, Mc Graw Hill, New York.
- **6.** Gupta, S.B., Monetary Planning in India, OUP, New Delhi.
- **7.** Reddy, Y.V., A Review of Monetary and Financial Sector Reforms in India, UBSPD, New Delhi.
- **8.** Frisch, H., Theories of Inflation, Cambridge University Press.
- 9. Rakshit, M., Studies in the Macroeconomics of Developing Countries, OUP, New Delhi.
- **10.** Vasudevan, A., Central Banking for Emerging Market Economies, Academic Foundation, New Delhi.
- 11. Rana K.C. and K.N. Verma, Macro Economic Analysis, Vishal Publishing Co., Jalandhar.
- 12.,e0,y0 f>axu] lef'VvFkZ"kkL=] o`UnkifCyds"ku] ubZfnYyhA
- 13.,p0,y0 vkgwtk] mPprjlef'VvFkZ"kkL=],l0 Pkkjn] ubZfnYyhA

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**Suggested Continuous Evaluation (25 Marks):** The suggested continuous evaluation will have the following criteria –

[ Assignment (10 Marks) + Assignment Presentation (10 Marks) + Attendance (5 Marks) ]

**Course Prerequisites:** Must have basic knowledge of economics.

# Diploma in Arts

B.AI	SEM 1	Fundamentals in Micro Economics	[ 6 CREDITS]
Year	SEM 2	Fundamentals in Macro Economics	[ 6 CREDITS]
	SEM 3	Basics of Public Finance	[ 6 CREDITS]
B.AII	SEM 4	Manay Panking & International Trade	[ C CREDITS]
Year	SEIVI 4	Money Banking & International Trade	[ 6 CREDITS]

Diploma in Arts					
Programme : Diploma in Arts		Year 2	Semester 3 Paper 1		
Subject : Economics					
Course Code: ECOMJ301   Course Title: Basics of Public Finance					

- 1. The students will familiar with Maximum Social Advantage.
- 2. The students get enabled to know Public Expenditure, Public Revenue and Public Debt.

Credits: 6 Credits	Core Compulsory
Max. Marks :75	Min. Passing Marks: 25

Total No. of Lectures – Practical (in hours per week): 4-0-0

Unit	Topics	No. of Lectures
Ι	Public Finance: Meaning, Nature, Scope and Importance. Principle of Maximum Social Advantage.	16
II	Public Expenditure: Meaning, Scope, Canons, Classification and Importance. Effects of Public Expenditure. Causes for an increasing in Public Expenditure.	20
III	Public Revenue: Meaning, Sources. Taxation: Meaning, Effects. Characteristics, Objectives and Canons of taxation. Direct and Indirect Taxes.	20
IV	Public Debt: Meaning, Objectives and Sources. Effects and Burden of Public Debt. Types of Public Debt. Methods of Debt Redemption.	18
V	Deficit Financing and Objectives of Fiscal Policy in Developing Economy.	16

#### **Suggested Readings:**

- 1. Dewett, K.K.: Modern Economic Theory.
- 2. Sethi, T.T.: Macro Arthashastra.
- 3. Seth, M.L.: Macro Economics.
- 4. Mithani, D.M.: Macro Economics.
- 5. Ackley, G.: Macroeconomics: Theory and Policy.
- 6. Schapiro, E.: Macroeconomic Analysis.
- 7. Mithani, D.M.: Modern Public Finance.
- 8. Andley, K.K. and Sundharam, K.M.P.: Public Finance and Public Economics.
- 9. Chaturvedi, D.D. & Anand Mittal; Principals of Macro Economics; Kitab Mahal, Delhi
- 10. Chaturvedi, D.D. et.al.; Introductory Macro Economics; Kitab Mahal, Delhi
- 11.,e0,y0f>axu]mPpvkfFkZdfl)kUr]o`UnkifCyds"ku]ubZfnYyhA

12. vkgwtk],p0 ,y0] mPprjvkfFkZdfl)kUr] ,l0 pkjn] ubZfnYyhA

13. ds0 ih0 tSu ,oa ds0 ,y0 xqIrk] eSØksvFkZ'kkL= ,oajktLo] uo;qxlkfgR; lnu] vkxjkA+

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### **Suggested online link:**

www.ignou www.swayam www.inflibnet

This course can be opted as an elective by the students of following subjects: The course can be opted by those students who have cleared their **Certificate in Arts**.

**Suggested Continuous Evaluation (25 Marks):** The suggested continuous evaluation will have the following criteria –

[ Assignment (10 Marks) + Assignment Presentation (10 Marks) + Attendance (5 Marks) ]

**Course Prerequisites:** Must have cleared **Certificate in Arts**.

## **Diploma in Arts**

Programme : Diploma in Arts

Year 2 | Semester 4 | Paper I

**Subject: Economics** 

Course Code: ECOMJ401 | Course Title: Money, Banking & International Trade

#### **Course Outcomes:**

- 1. The students will understand the concept of money and banking.
- 2. The students will learn Indian monetary system and its working.

Credits : 6 CreditsCore CompulsoryMax. Marks : 75Min. Passing Marks: 25

Total No. of Lectures – Practical (in hours per week): 4-0-0

Unit	Topics	No. of Lectures
ı	Nature, Functions, Significance and Classification of Money. Role of	15
	Money in Capitalist, Socialist and Mixed Economies.	
II	Supply and Demand for Money. Fisher's Quantity Theory of Money.	18
	Income Theory of Money. Inflation and Deflation – Definition,	
	Types, Causes and Effects on Different Sectors.	
III	Commercial Banking: Meaning, Functions& types of commercial	20
	banks. Central Banking: Meaning, Functions and methods of credit	
	control. Role and Functions of the Reserve Bank of India.	
IV	Nature, Scope and Importance of International Trade. Inter-regional	19
	and International Trade. Theories of International Trade: Theory of	
	Absolute Advantage, Theory of Comparative Advantage. Modern	
	Theory of Trade: Heckscher Ohlin Theory.	
V	Balance of Payments and Balance of Trade. Disequilibrium in the	18
	Balance of Payments: Causes and Correction. Rate of Exchange:	
	Fixed vs. Flexible Exchange Rates. Free Trade vs. Protection.	

#### **Suggested Reading:-**

- 1. Ackley, G.: Macroeconomics: Theory and Policy.
- 2. Kindleberger, C.P.: International Economics.
- 3. Sodersten, Bo: International Economics.
- 4. K.M.P. Sumdharam,: Money, Banking and International Trade, Sultan Chand, New Delhi.
- 5. Sethi, T. T., Money, Banking & International Trade, S chand, New Delhi.
- 6. Jalal, R. S., N. S. Bisht, Emerging Dimensions of Global Trade: Discussions on Trade Related Policies, Sarup& Sons, New Delhi
- 7. Jalal, R. S., Trade Policy and Global Participation: Indian Experience, Sarup& Sons, New Delhi
- 8 f>xu] ,e- ,y-] vUrjkZ'Vah; vFk"kkL=] o`UnkouifCyds"ku] UkbZfnYyh
- 9 vxzoky ,oacjyk] vUrjkZ'Vah; vFkZ"kkL=

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**Suggested Continuous Evaluation (25 Marks):** The suggested continuous evaluation will have the following criteria –

[ Assignment (10 Marks) + Assignment Presentation (10 Marks) + Attendance (5 Marks) ]

**Course Prerequisites:** Must have cleared **Certificate in Arts**.

## **Bachelor in Arts**

	SEM 1	Fundamentals in Micro Economics	[ 6 CREDITS]
B.AI Year	SEM 2	Fundamentals in Macro Economics	[ 6 CREDITS]
D.A. U.Voor	SEM 3	Basics of Public Finance	[ 6 CREDITS]
B.AII Year –	SEM 4	Money Banking & International Trade	[ 6 CREDITS]
	SEM 5	1. Indian Economy [Compulsory]	[ 5 CREDITS]
		2. Optional Paper Select any one of the following: - (2a.) Basics of Labour Economics (2b.) Basic Quantitative Techniques in Economics (2c.) Basics of Agricultural Economics (2d.) Basics of Demography	[ 5CREDITS]
B.AIII Year		3. Field Survey	[ 4 CREDITS]
7647	SEM 6	1.Economics of Growth & Development	[ 5 CREDITS]
		2. Optional Paper Select any one of the following: - (2a.) History of Economic Thought (2b.) Economy of Uttarakhand (2c.) Basics of Industrial Economics (2d.) Basic Computer Application in Economics	[ 5 CREDITS]
		3. Research Project	[ 4 CREDITS]

Bachelor in Arts				
Programme: Bachelor in Arts  Year 3   Semester 5   Paper I				
Subject : Economics				
Course Code : ECOMJ501				

- 1. The students will come to know the Features of Indian Economy.
- 2. The students will Learn Agriculture, Industrial and Service Sectors of the economy.
- 3. The students will get familiar with various Poverty Alleviation and Employment Generation Schemes.

Credit	s :5 Credits Core Compulsor	y	
	Marks :75 Min. Passing Ma	rks: 25	
Total 2	No. of Lectures – Practical (in hours per week): 4-0-0		
Unit	Topics	No. of	
		Lectures	
ı	Indian Economy – Nature, structure and Features. Natural Resources –	13	
	Land, water, Forest and Minerals. Infrastructure – Importance and its		
	development in India.		
<u>II</u>	Demographic Profile of Indian Economy –Population composition and	13	
	main characteristics of Indian population according to current census,		
	Problems of Population and New Population Policy in India.		
	Agricultural structure in India – Importance& Nature. Agricultural	15	
	Holdings and Land Reforms. Green Revolution. Agricultural Rural		
	Labour. Agricultural Finance and Marketing. Agriculture Policy.		
IV	Industry- Growth & Problems of Heavy, Medium, Small & Cottage	16	
	Industries in India since globalisation. Industrial Finance. Make in India		
	and SKILL Development Programme, Digital India, Jan Dhan Yojna.		
	New Industrial Policy.		
V	Nature and Estimation of Unemployment in India, Causes, types and	18	
	remedies of Unemployment. Concept of Poverty, Mahatma Gandhi		
	National Rural Employment Guarantee Scheme		
	(MGNREGA).DeenDayalUpoadhyaya National Rural Livelihood		
	Mission (DDU-NRLM)		

### **Suggested Reading:**

- 1. Agrawal, A.N.: Indian Economy, WishwaPrakashan, New age International (P) Limited, New Delhi.
- 2. Misra, S. K. & V. K.Puri: Indian Economy.
- 3. RuddarDatt& K. M..P.Sundharam: Indian Economy, S. Chand, New Delhi.
- 4. Bimal Jalan: Problems of Indian Economy.

- 5. R.S.Jalal, "RURAL DEVELOPMENT IN INDIA: ISSUES AND POLICY" (Vol. I & II), Anmol Publication, New Delhi
- 6. Parekh, K.S.: India Development Report.
- 7. Dutt, R. (ed.): Second Generation Economic Reforms in India.
- 8. :n`nRr, oa ds0, e0 ih0 lqUnje] Hkkjrh; vFkZO;oLFkk], l0 pkjn] ubZfnYyhA
- 9 feJk, oaigjh] Hkkjrh; Hkkjrh; vFkZO; oLFkk] fgeky; kifCyds'ku] fnYyhA

## **Suggested online link:**

www.ignou www.swayam www.inflibnet

This course can be opted as an elective by the students of following subjects: The course can be opted by those students who have cleared their **Diploma in Arts**.

**Suggested Continuous Evaluation (25 Marks):** The suggested continuous evaluation will have the following criteria –

[ Assignment (10 Marks) + Assignment Presentation (10 Marks) + Attendance (5 Marks) ]

**Course Prerequisites:** Must have cleared **Diploma in Arts**.

15

13

16

Bachelor in Arts					
Programme: Bachelor in Arts Year 3 Semester 5					
			Paper II(a)		
Subject : Economics					
Course Code: ECOMJE501   Course Title: Basics of Labour Economics					

#### **Course Outcomes:**

- 1. The students will learn the importance of labour economics.
- 2. The students will get familiar with characteristics of Industrial labour.

Labour Union – Meaning, Importance and Functions of Labour

Unions, Methods of Settlement of Industrial Disputes - Preventive

State and Social Security of Labour – Concept of Social Security -

Social Assistance and Social Insurance, Social Security in India, Labour Welfare in India, Causes & Problems of Child & Women

Labour Legislation in India- Factory Act 1948, Indian Labour Laws -

- 3. The students will come to know about labour legislation and labour unions.
- 4. The students will learn Social Security and Labour Welfare measures for labours.

Credit	Credits: 5 Credits Core Compulsory Elective		tive	
Max.	Max. Marks :75 Min. Passing Marks: 25		5	
Total No. of Lectures – Practical (in hours per week): 4-0-0				
Unit Topics			No. of	
	•		Lectures	
I	Meaning & Importance of Labour Economics. C	16		
	Industrial Labour Market. Migratory Character.			
	Turnover. Unemployment – Causes, Types and Remedies.,			
	Recruitment of Industrial Labour: Through intermediately, Direct &			
	Contract.			
II	Types of Wage Determining Theory - Classical	& Modern. Various	15	
	Concept of Wages - Minimum Wage, Fair Wag	e and Living Wage.		
	Organised and UnorganisedLabour, Rural Labour	ur, Agricultural labour.		

#### **Suggested Reading:**

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IV

V

- 1. Allen, V.L.: Power in Trade Unions.
- 2. Beveridge, W.H.: Social Security Plan.
- 3. Chamberlain, N.W.: Collective Bargaining.

Measure & Settlement Measures.

Mines & Plantation.

labour in India.

- 4. Clow, A. G.: Indian Factory Legislation.
- 5. Das, N.: Unemployment and Full Emploment in India.
- 6. Deshpande, L.K. Brahmmananda P. R. (Ed.): Employment Policy in a Developing Economy.
- 7. Deshpande, D. K. and Sandesara, J.C. (Ed.): Wage Policy and Wage Determination in India.

- 8. Dobb, M.: Wages.
- 9. Gilman, N.P.: Profit Sharing Between Employer and Employee.
- 10. Gadgil, D.R.: Women Workers in India.
- 11. Hicks, J.R.: Theory of Wages.
- 12. Giri, V.V. :Labour Problems in Indian Industry.
- 13. Joshi, N.N.: Trade Union movement in India.
- 14. Kaul, N.N.: India and the I.L.O..
- 15. Kether, D.P.: India's Labour Welfare.
- 16. Mukerjee, R.K.: The Indian Working Class.
- 17. Mukerjee, P.K.: Labour Legislation in India.
- 18. Vh0 ,u0 Hkxksyhoky] Je vFkZ"kkL= ,oavkS|ksfxdlacz/kA
- 19. Memoria, C.B. :Labour Problems and Social Welfare in India. (fgUnh:ikUrj)

## **Suggested online link:**

www.ignou

www.swayam

www.inflibnet

This course can be opted as an elective by the students of following subjects: The course can be opted by those students who have cleared their **Diploma in Arts**.

**Suggested Continuous Evaluation (25 Marks):** The suggested continuous evaluation will have the following criteria –

[ Assignment (10 Marks) + Assignment Presentation (10 Marks) + Attendance (5 Marks) ]

Course Prerequisites: Must have cleared Diploma in Arts.

Bachelor in Arts				
Programme: Bachelor in Arts		Year 3	Semester 5	
			Paper II(b)	
Subject : Economics				
Course Code: ECOMJE502 Course Title: Basics of Agriculture Economics			ture Economics	

- 1. The student will come to know the basics of agriculture and rural economics.
- 2. The student will get familiar with land distribution and agriculture production.
- 3. The student will learn the diversification in agriculture and about agriculture finance.

Credit	s : 5 Credits Core Compulso	rv Elective	
-	Max. Marks :75 Min. Passing Mar		
Total 1	No. of Lectures – Practical (in hours per week): 4-0-0		
Unit	Topics	No. of	
	•	Lectures	
	Nature, scope and types of Agricultural Economics: Sustainable, organic agro forestry. Role of Agriculture in development of Economy. Recent Trends in Agricultural Growth in India.		
II	Land Distribution – Structure and Trends. Land Tenures Land Reforms in India during post independence period. Rural Labour Supply. Agricultural Wages in India.		
III	Agricultural Production – Resource Use and Efficiency. Demand and Supply and Allocation of Basic Inputs- Labour, Land, Livestock Energy, Machinery and Equipment. Emerging Trends in Agricultural Technology.		
Diversification of Agriculture : Agriculture and Allied Activities. Revolutions in Agriculture - Green Revolution, White Revolution. Blue Revolution. Role of Women in Agriculture.			
V	Agricultural Finance in India - Institutional and Non-institutional Sources Rural Credit – Cooperatives, Regional Rural Banks. Role of NABARD Agricultural Market Structure and Imperfections. Food Security in India Public Distribution System.		

#### **Suggested Reading:**

- 1. Heady, E.O.: (ed.) Economic Development of Agriculture.
- 2. Snodgrass, Milton M. and L.T. Wallace: Agricultural Economic and Resource Management, Prentice Hall of India Pvt. Ltd., 1977.
- 3. Eicher, Earl and Lawrence Witt (ed.): Agriculture in Economic Development: Vora Co. Pub. Pvt. Ltd. 1970.
- 4. Shah, C.H. and C.N. Vakil (ed.): Agriculture Development of India: Policy and Problems, Orient Longman, 1979.
- 5. Southworth N. and A. Johnston : Agriculture Development and Economic Growth, Cornell University Press.
- 6. ,l0 ch0 xqlrk] d`f'kvFkZ"kkL +=] ,l0 ch0 ih0 Mh0 ifCyds"kuvkxkjkA
- 7. Chaudhari, Pramit: Selected Readings in Indian Agriculture.
- 8. Govt. of India: Report of the National Commission on Agriculture.

- 9. R.S.Jalal, "RURAL DEVELOPMENT IN INDIA : ISSUES AND POLICY" (Vol. I & II), Anmol
- 10. Publication, New Delhi
- 11. Rao. H.H.: Technological Change and Distribution of Gains.
- 12. Rudra, Ashok : Indian Agricultural Economics : Myths and realities, Allied Pub., New Delhi, 1982.
- 13. Mitra, A: Terms of Trade and Class Relations.
- 14. Schultz, T.W.: Economic Crisis in World Agriculture.
- 15. Schultz, T.W.: Transforming Traditional Agriculture
- 16. Govt. of India: Five year Plans (Documents)

## **Suggested online link:**

www.ignou www.swayam www.inflibnet

This course can be opted as an elective by the students of following subjects: The course can be opted by those students who have cleared their **Diploma in Arts**.

**Suggested Continuous Evaluation (25 Marks):** The suggested continuous evaluation will have the following criteria –

[ Assignment (10 Marks) + Assignment Presentation (10 Marks) + Attendance (5 Marks) ]

**Course Prerequisites:** Must havecleared **Diploma in Arts**.

Bachelor in Arts				
Programme: Bachelor in Art	ts	Year 3	Semester 5	
			Paper II(c)	
Subject : Economics				
Course Code: ECOMJE503   Course Title: Basics of Demography				

- 1. The students will come to know population growth and economic development.
- 2. The students will come to know about migration and its features.
- 3. The students will be able to understand the concept of demographical development of India,

Credit	s: 5 Credits	Core Compulsory	y Elective
Max. I	Max. Marks :75 Min. Passing Ma		rks: 25
Total No. of Lectures – Practical (in hours per week): 4-0-0			
Unit	Topics		No. of
	•		Lectures
I	Meaning ,Scope&Importance of Demography. Theories of	f Population:	15
	Malthusian Theory, Optimum Theory& Theory of Demog	graphic Transition.	
l II	Fertility Statistics :- Crude Birth Rate (CBR), Age Spe	ecific Fertility Rate	18
	(ASFR), General Fertility Rate (GFR), Total Fertility Ra	te (TFR); Mortality	
	Statistics: Maternal Age, Death Rate, Infant Mortality Rate (IMR). Child		
	Health in India. Basic concepts of Temporal and Spati-		
	Ratios. Methods of Population Projection.		
III	Migration : Meaning, Types and Measurement. Causes and Effects of Internal		12
	and International migrations. Urbanisation - Causes and effects.		
IV	Population Growth and Economic Development. Qua	15	
	Population. Human Development Index (HDI), Gender Development Index		
	(GDI). Effects of Population Growth in Indian economy.		
V	Sources of Demographic Data in India. Population Censu	s in India – Nature,	15
_	Methods, Problems and Defects. Salient Features of	current Population	
	Census. Family Planning Programmes in India.	_	

#### **Suggested Reading:**

- 1. Agarwal, U.D.: Population Projections and Their Accuracy, B.R.Publishing Corporation, New Delhi.
- 2. Bhende, A.A. and T.R. Kanitkar: Principles of Population Studies, Himalaya Publishing House, Bombay.
- 3. Bogue, D.J.: Principles of Demography, John Wiley, New York.
- 4. Bose, A.:India's Basic Demographic Statistics, B.R.Publishing Corporation, New Delhi.
- 5. Census of India: Various Reports.
- 6. Choubey, P.K.: Population Policy in India, Kanishka Publications, New Delhi.
- 7. Misra, B.D.: An Introduction to the Study of Population, South Asia Publishers, New Delhi.
- 8. Sriniwasan, K.: Basic Demographic Techniques and Applications, Sage Publications, New Delhi.
- 9. Krishnaji, M., R.M. Sudrashan and A. Shariff: Gender Population and Development, OUP, New Delhi.

Suggested online link: www.ignou

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**Suggested Continuous Evaluation (25 Marks):** The suggested continuous evaluation will have the following criteria –

[ Assignment (10 Marks) + Assignment Presentation (10 Marks) + Attendance (5 Marks) ]

Course Prerequisites: Must have cleared Diploma in Arts.

		<b>Bachelor in Arts</b>			
Progra	Programme: Bachelor in Arts Year 3 Semester		r 5		
				Paper II	$(\mathbf{d})$
		<b>Subject: Economics</b>			
Course	e Code: ECOMJE504	Course Title: Basic Quan	titative T	echniques	s in
		Economics			
Course	e Outcomes:				
1. Stud	ents will be able to underst	and the Basic concept of Math	nematical I	Economics	
2. Stud	dents will be able to use	the mathematical tools and	methods	in Econo	mics
Credit	Credits: 5 Credits Core Compulsory Elective				
Max. I	Max. Marks:75 Min. Passing Marks: 25			rks: 25	
Total No. of Lectures – Practical (in hours per week) : 4-0-0					
Note:	Elementary Quantitative	concepts with illustration fi	rom Econ	omics wit	h the help of
graph	and equations where e	ever possible. Proof of the	orems is	not expe	cted. (Simple
Calculo	ator without mathematical	and statistical functions is all	lowed but	candidates	shall have to
	e the calculator at their own				
Unit		Topics			No. of
					Lectures
ı	Definition, Scope, Im-	portance and Limitations	of Qua	antitative	14
	Techniques and Statis	tics; Primary & Seconda	ry Data.	Census	
	&Sampling.Techniques	of Data Collection, C	lassificati	on and	

Unit	lopics	NO. OT
		Lectures
	Definition, Scope, Importance and Limitations of Quantitative	14
	Techniques and Statistics; Primary & Secondary Data. Census	
	&Sampling. Techniques of Data Collection, Classification and	
	Tabulation of Data. Diagrammatic and Graphic Representation of Data.	
	Measures of Central Tendency: Arithmetic Mean, Median, Mode.	15
	Measures of Dispersion: Range, Mean Deviation, Standard Deviation.	
	Simple Correlation.	
III	Variables, Functions, Identities, Linear Equations in one Unknown.	17
	Simultaneous Equations in two variables, Use of Linear Functions in	
	Economics. Differentiation of a Function. : Rules of Differentiation.,	
	Basic Economic Applications of the Derivatives. Elementary Integral	
	Calculus. Basic Applications of Differential and Integral calculus in	
	Economics.	
IV	Matrices (not more than 3 columns, 3 row case): Types, Definition and.	17
	Properties, Addition, Subtraction and Multiplication of Matrices.	
	Determinant: Meaning, Rules of Expansion, Properties, Solution of	
	Linear Simultaneous Equation with help of Cramer's Rule.	
V	Index Numbers- Price Index Number: Simple Price Relative, Weighted	12
	Price Index Number.	

## **Suggested Reading:**

- 1. Bose, D., An Introduction to Mathematical Economics, Himalaya Publishing House, New Delhi
- 2. Yamane, T., Mathematics for Economists- An Elementary Survey, Prentice Hall of India, New Delhi.

- 3. Allen, R.G.D., Mathematical Analysis for Economists, A.I.T.B.S., Publishers and Distributors, Delhi.
- 4. Chiang, A.C., Fundamental Methods of Mathematical Economics, McGraw Hill.
- 5. Monga, G.S., Mathematics and Statistics for Economists, Vikas Publishing House, New Delhi.
- 6. Gupta, S.P., Statistical Methods, Sultan Chand, New Delhi.
- 7. Agrawal, D.R., Quantitative Methods, Vrinda Publications, Delhi.
- 8. Hindi Books
- 9. Gupta, K.L., ParimanatmakTakniken, NavyugSahitySadan, Agra.
- 10. Aggarwal, D.R., PrarambhikGanitiyArthshastra, Vrinda Publication, New Delhi.
- 11. Gupta, K.L., Ravikan Agarwal & Praveen Jain, Arthastastra Ki Aadharbhoot ParimanatmakVidhiyan, Navneet Prakashan, Agra.
- 12. Gupta, K.L. & S.K. Gupta, UcchtarSankhiyiki, Navneet Prakashan, Agra.
- 13. Singh, S.P., SankhiyikiKeMoolTatva, S. Chand, New Delhi.
- 14. Gupta, S.P., SankhyikiKe Siddhant, New Delhi.
- 15. Lohani, Jitendra Kumar & Padam S. Bisht, Arthashastra Mein Ganitiy Evm Sankhikiya Vidhiyan, Kunal Books, New Delhi.

### **Suggested online link:**

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www.swayam

www.inflibnet

This course can be opted as an elective by the students of following subjects: The course can be opted by those students who have cleared their **Diploma in Arts**.

**Suggested Continuous Evaluation (25 Marks):** The suggested continuous evaluation will have the following criteria –

[ Assignment (10 Marks) + Assignment Presentation (10 Marks) + Attendance (5 Marks) ]

Course Prerequisites: Must have cleared Diploma in Arts.

Bachelor in Arts				
Programme : Bachelor in Arts		Semester 5		
		Paper III		
Subject : Economics				
Course Code: ECORP501   Course Title: Field Survey				
Credits : 4 Credits	Core Co	ompulsory		
Max. Marks :100	Min. Pa	ssing Marks:33		
Total No. of Lectures – Practical (in hours per week): 4-0	)-0			

Note: The student will be required to collect information on any economic activity.

This course can be opted as an elective by the students of following subjects: The course can be opted by those students who have cleared their **Diploma in Arts**.

**Suggested Continuous Evaluation (25 Marks):** 

**Course Prerequisites:** Must have cleared **Diploma in Arts**.

Bachelor in Arts			
Programme : Bachelor in Arts  Year 3  Semester 6 Paper I			
	Subject : Economics		
Course Code:	Course Code : Course Title : Economic Growth & Development		
ECOMJ601			

- 1. The students will be able to understand the development theories along with the conceptual issues in growth and development.
- 2. The students will be able to understand the concept of demographical development of India, its demographic features and HDI.

Credits: 5 Credits		Core Compulsory
Max. Marks :75		Min. Passing Marks: 25
Total No. of Lastunes Duratical (in house non week) + 4.0.0		

Total 1	Total No. of Lectures – Practical (in hours per week) : 4-0-0			
Unit	Topics	No. of		
		Lectures		
I	Meaning and Measurement of Economic Growth and Development,	14		
	Measuring Development and Development Gap, GDP, GNP, Per Capita			
	Income, Factors affecting Economic Growth and Development:			
	Economic and Non-economic factors.			
II	Concept of Poverty and Inequality, Vicious cycle of poverty, Lorenz	16		
	Curve. Concept of Human Development :Physical Quality of Life Index			
	(PQLI), Human Development Index (HDI), Gender Development Index			
	(GDI), Human Poverty Index (HPI) & Purchasing Power Parity (PPP).			
Ш	Economic Models: Adam Smith, Ricardo, Malthus and Marxian theory	15		
	of Capitalist Development. Schumpeter Model.			
IV	Theories of Development: Vicious Circle Theory, Theory of Big Push, Critical	16		
	Minimum Effort Thesis, Theory of Low-Level Equilibrium Trap, Balanced and			
	Unbalanced Growth.			
V	Sectoral Priorities and Development: Role of Agriculture, Industry and	14		
	Service Sector.			

#### **Suggested Reading:**

- 16. Ghatak, S., (1986), An Introduction to Development Economics, Allen and Unwin, London.
- 17. Thriwall, A. P., (1978), Growth and Development, McMillan, London.
- 18. .Meier, G.M., (1984): Leading Issues in Economic Development, Oxford University Press, New
- 19. Higgins, B. (1959): Economic Development, Norton, New York
- 20. Kindlerberger, C.P. and B. Harrik (1983): Economic Development, McGraw-Hill, Tokyo.

- 21. Salvatore, D. and E. Dowling (1977): Development Economics, Schuam's Outline Series in Economics, McGraw
- 22. Agarwal, A. N. and S.P. Singh, (Eds.) (1985): Economics of Underdevelopment O.U.P., Lon.
- 23. Adelman I (1969): Theories of Economic Growth and Development, Stanford University Press, Stanford
- 24. Sen, A.K. (ed.) (1971): Growth Economics, Penguin, Harmondsworth.
- 25. Sundaram, R.M. (1984): Development Economics: A Framework for Analysis and Policy.
- 26. Chenery, H.: Redistribution with Growth, Oxford University Pre
- 27. Todaro, M.P.: Economic Development, Longman, Lond
- 28. United Nations: Human Development Report.
- 29. 14.Misra, S.K.&V.K. Puri, Economics of Growth and Development, Himalaya Publishing House, Mumbai.

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**Suggested Continuous Evaluation (25 Marks):** The suggested continuous evaluation will have the following criteria –

[ Assignment (10 Marks) + Assignment Presentation (10 Marks) + Attendance (5 Marks) ]

Course Prerequisites: Must have cleared Diploma in Arts.

Bachelor in Arts				
Programme :Bachelor in Arts		Year 3	Semester 6	
			Paper II(a)	
Subject : Economics				
Course Code: ECOMJE601   Course Title: History of Economic Thought			c Thought	
a	<u> </u>		<u> </u>	

- 1. The students will come to know the thoughts of Mercantilism and Physiocracy.
- 2. The students will come to know about Classical period thinkers in economics.
- 3. The students will know about Nationalist & Welfare Economists.

Credits: 5	5 Credits	Core Compulsory	
Max. Mar	Max. Marks :75 Min. Passing Marks: 25		ks: 25
Total No.	of Lectures – Practical (in hours per week): 4-0	)-0	
Unit	Topics		No. of
	-		Lectures

Unit	Topics	No. of Lectures
l	Economic Ideas of Mercantilism, Economic Ideas of Physiocrats	10
II	Classical Period: Adam Smith, J.B.Say, David Ricardo Thomas R. Malthus	15
III	Socialists and Associationism — St. Simon and Simonians, Sismondi, Robert Owen, Karl Marx —LabourTheory of Surplus	15
	Value	
IV	Nationalist, Mathematical and Austrian School& Welfare Economist - Fredrick List, Irving Fisher, Karl Menger, Pigou &Keyens.	15
V	Indian Economist: Narouji, Ranade, Gandhian Economics, Gokhle, J.K. Mehta, Amartya Sen, DeenDayal Upadhyay.	20

#### **Suggested Readings:**

- 1. Schumpeter, J.A.: A History of Economic Analysis.
- 2. Stigler, G.J.: Essays in the History of Economics.
- 3. Dobb, Maurice: Theories of Value and Distribution since Adam Smith.
- 4. Obrien: Classical Theory of Value and Distribution.
- 5. Gide and Rist: History of Economic doctrines. (fgUnh:ikUrj)
- 6. Meek, R.L.: Physiocracy.
- 7. Meek R.L.: The Labour Theory of Value.
- 8. Ricordo, David: Principles of Political Economy and Taxation Edited by P. Sraffa.
- 9. Smith, A.: Wealth of Nations, Book I, Chap. I to X.
- 10. Blaug, Mark: Economic Theory in Retrospect.
- 11. Stigler, G.J.: Production and Distribution Theories.

- 12. Roll, Eric: History of Economic Thought.
- 13. Haney: History of Economic Thought.
- 14. Sheshadri, G.B.: Economic Doctrines.
- 15. Ganguli, B.N.: Indian Economic Thought: A 19th Century Perspective.
- 16. oh0lh0 flUgk] vkfFkZdfopkjksa dk bfrgkl] ,l0 ch0 ih0 Mh0 ifCyds'kuvkxjkA

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**Suggested Continuous Evaluation (25 Marks):** The suggested continuous evaluation will have the following criteria –

[ Assignment (10 Marks) + Assignment Presentation (10 Marks) + Attendance (5 Marks) ]

**Course Prerequisites:** Must have cleared **Diploma in Arts**.

	<b>Bachelor in Arts</b>		
Programme : Bachelor in Arts		Year 3	Semester 6 Paper II(b)
	Subject : Economics		
Course Code : ECOMJE602	Course Title: Basics of Inc	dustrial	Economics

- 1. The students will come to know about Industrial Process, growth of Firm and Process of Innovation.
- 2. The students will study rationalism and effects of globalization on industry.

Credi	ts: 5 Credits Core Compulsory	T	
	Marks :75 Min. Passing Mar		
Total	No. of Lectures – Practical (in hours per week) : 4-0-0		
Unit	Topics	No. of	
		Lectures	
I	Scope and Method of Industrial Economics. Industrial Efficiency:	15	
	Organisational Form and Alternative Motives of the Firm. Efficiency and		
	Size of the Firm. Basic concepts of Demand Analysis & Forecasting.		
	Concept & determinants of Profitability.		
II	Growth of the Firm. Conceptual Framework for the Theory of Growth of	15	
	the Firm . Pricing Decisions: General Situations for Pricing Decisions.		
	Pricing Procedures. Pricing in Public Enterprises.		
III	Process of Innovation. Theory of Technological Innovation. Production		
	Control. Cost Control. Quality Control, Financial Structure of the Firm –		
	Components of Funds. Role, Nature, Volume and Types of Institutional		
	Finance.		
IV	Theories of Industrial Location – Weber and Sargent Florence.	15	
	Determinants of Industrial Location. Approaches to Industrial Location		
	Analysis. Operational Approaches to Industrial Location. Industrial		
	Location Trends in India.		
V	Industrialisation: Rationale, Objectives, Strategies and Policies.	15	
	Industrialisation and Regional Development. Employment Implications		
	of Industrialisation. Need for Government Intervention in Industry. New		
	Industrial Policy of India.		

#### **Suggested Readings:**

- 1. Ahluwalia, I.J.: Industrial Growth in India, OUP, New Delhi.
- 2. Barthwal, R.R.: Industrial Economics, Wiley Eastern, New Delhi.
- 3. Jalal, R.S.: "Industrial Entrepreneurship", Anmol Publication, New Delhi.
- 4. Cherunilam, F.: Industrial Economics: Indian Perspective, Himalaya Publishing House, Mumbai.
- 5. Desai, B.: Industrial Economy in India, Himalaya Publishing House, Mumbai.
- 6. Hay, D. and D.J. Morris: Industrial Economics: Theory and Evidence, OUP, New Delhi.
- 7. Kuchhal, S.C.: Industrial Economy of India, Chaitanya Publishing House, Allahabad.

- 8. Government of India: Economic Survey (Annual).
- 9. Smith, D.M.: Industrial Location: An Economic and Geographical Analysis, John Wiley, New York.
- 10. Mamoria and Mamoria: Dynamics of Industrial Relations in India, Himalaya Publishing House, Mumbai.

## **Suggested online link:**

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**Suggested Continuous Evaluation (25 Marks):** The suggested continuous evaluation will have the following criteria –

[ Assignment (10 Marks) + Assignment Presentation (10 Marks) + Attendance (5 Marks) ]

Course Prerequisites: Must have cleared Diploma in Arts.

Bachelor in Arts				
<b>Programme : Bachelor in Arts</b>		Year 3	Semester 6	
			Paper II(c)	
	<b>Subject: Economics</b>			
Course Code: ECOMJE603	<b>Course Title : Economy</b>	of Uttar	akhand	
C				

- 1. The course introduces about the economy of Uttarakhand and demographic profile of Uttarakhand.
- 2. The student will learn agriculture and industrial profile of Uttarakhand economy.
- 3. The student will come to know about various poverty alleviation programmes in Uttarakhand.
- 4. The students will come to know about various employment generation programmes in Uttarakhand.

Credit	s : 5 Credits	Core Compulsory	7
Max. I		Min. Passing Mar	
Total 1	No. of Lectures – Practical (in hours per week): 4-0-	-0	
Unit	Topics		No. of
			Lectures
	Economy of Uttarakhand - Introduction & Characterst	ics. Demographic	10
	Profile of Uttarakhand. Natural Resources in Uttarakh	and.	
II	Agricultural Profile – Agriculture& allied sector in Utt	arakhand. Animal	15
	Husbandry and Dairy Farming in Uttarakhand. Proble	ms in Agriculture	
	Sector.		
III	Industrial Profile of Uttarakhand - Heavy Indus	tries, MSME in	15
	Uttarakhand, New Industrial Policies. Problems of Vi		
	Industries.		
IV	Tourism sector in Uttarakhand. Problems of Migra	ation & Reverse	15
	Migration in Uttarakhand. Role of Women in Uttarakh	nand's Economy.	
V	Unemployment and Poverty in Uttarakhand.	Various Poverty	20
	Alleviating Programmes in	Uttarakhand.	
	Mukhyamantri Swarozgaar Yojna. Mukhyamantri Saur		
	Veer Chandra Singh Garhwali Yojna, National I	Rural Livelihood	
	Mission, National Urban Livelihood Mission.		

## **Suggested Readings:**

- 1. Pandey, P.C., D.C. Pandey, P.S. Bisht, Rajnish Pande: Economy of Uttaranchal Profile and Dynamics of Change, co-ed. Anamika Publishers & Distributors Pvt. Ltd. New Delhi.
- 2. Pandey, R.K., Rajnish Pande&Padam S. Bisht: Economy of Uttaranchal Profile and Dynamics of Change, co-ed., Anamika Publishers & Distributers (P) Ltd., New Delhi.
- 3. Bisht, Padam S.; Tourism Development in Kumaon, Anamika Publishers & Distributors Pvt. Ltd. New Delhi.
- 4. Lohani, Jitendra Kumar & Padam S. Bisht: Uttarakhand Ki Arthvyavastha, Kunal Books, New Delhi.

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This course can be opted as an elective by the students of following subjects: The course can be opted by those students who have cleared their **Diploma in Arts**.

**Suggested Continuous Evaluation (25 Marks):** The suggested continuous evaluation will have the following criteria –

[ Assignment (10 Marks) + Assignment Presentation (10 Marks) + Attendance (5 Marks) ]

**Course Prerequisites:** Must havecleared **Diploma in Arts**.

Bachelor in Arts				
Programme: Bachelor in Arts		Year 3	Semester 6	
			Paper II(d)	
	Subject : Economics			
Course Code: ECOMJE604	Course Title: Basics of Computer Application in			
	Economics*			

- 1. The students will come to know about various devices related to computer system.
- 2. The students will come to know about the number system used in computer system.
- 3. The students will get familiar with various types of Basic Computer Application software's.
- 4. The students will come to know about word processing software and internet.

Credit	s: 5 Credits Co	ore Compulsory	7		
Max.	Max. Marks :75 Min. Passing Ma				
Total 1	Total No. of Lectures – Practical (in hours per week): 4-0-0				
Unit	Topics		No. of		
			Lectures		
ı	Introduction to computer system, uses, types. Data I	Representation:	15		
	Number systems and character representation, Component	-			
	System. binary. Devices: Input and output devices. Men	•			
	Secondary, & Auxiliary Memory. Printers and it's type	s - impact and			
	non-impact printers.				
l II	Number system - Binary number system, Octal & Hexa-D	=	15		
	Arithmetic operations of Binary Numbers. Overview	of Emerging			
	Technologies: Bluetooth, cloud computing, big data, data	mining, mobile			
	computing and embedded systems. Use of Computers in	Education and			
	Research: Data analysis, e-Library, Google Scholar				
III	Types of software, Operating system as user interface & u	tility programs	15		
	- Operating System, Application Programme, Programm	ning Language.			
	Virus & Antivirus Softwares.				
IV	Introduction to Word Processing Software - MS-Office		15		
	to Desktop Publishing. Spreadsheet and database pack	_			
	MS-Excel & Introduction to MS-Access. Data Presentat				
	MS-Powerpoint.				
V	Introduction to Internet – Browsers – Search Engine - WWW – Internet		15		
	Protocols – FTP – TELNET – HTTP - E-mail –How to create I	E-mail – Internet			
	Vs Intranet - Webpage – URL.				

#### **Suggested Readings:**

- 1. Sanders, D.H.: Computers Today, McGraw Hill, New York.
- 2. Sinha, P.K.: Computer Fundamentals, BPB Publications, New Delhi.
- 3. Rajaraman, V.: Fundamentals of Computers, Prentice Hall of India, New Delhi.

Suggested online link:

www.ignou www.swayam www.inflibnet

This course can be opted as an elective by the students of following subjects: The course can be opted by those students who have cleared their **Diploma in Arts**.

**Suggested Continuous Evaluation (25 Marks):** The suggested continuous evaluation will have the following criteria –

[ Assignment (10 Marks) + Assignment Presentation (10 Marks) + Attendance (5 Marks) ]

Course Prerequisites: Must have cleared Diploma in Arts.

* Note:- This paper can be opted by students on availability of <u>Specialized</u>

<u>Staff</u> and <u>Infrastructure</u> in the concerned department.

	<b>Bachelor in Arts</b>				
<b>Programme : Bachelor in Arts</b>		Year 3	Semester 6		
			Paper III		
	<b>Subject : Economics</b>				
Course Code: ECORP601	Course Code: ECORP601 Course Title: Research Project				
Credits: 4 Credits		Core Co	ompulsory		
Max. Marks: 100	Max. Marks: 100 Min. Passing Marks:33				
Total No. of Lectures – Practical (in hours per week): 4-0-0					
Note: The Research Project will be based on Primary /Secondary Data.					

**Note :-**The students are required to prepare a research project of 30-50 pages based on Primary / Secondary data on the topic allotted by the concerned teacher.

This course can be opted as an elective by the students of following subjects: Those students who have successfully qualified Diploma in Arts are eligible for this course.

**Course Prerequisites:** Successful completion of Diploma in Arts.

## **Minor Elective**

## [ 4 Credits ]

- Fundamentals of Economics
- Indian Economy & Economy of Uttarakhand

[ Note :- Minor Elective Paper to be opted by students of other Department. ]

	Certificate in Arts		
Programme : Certificate in Arts		Year 1	Semester 1 or 2
			Paper II
	<b>Subject : Economics</b>		
Course Code: ECOMIE101	Course Title : Fundan	nentals of	Economics

#### **Course Outcomes:**

- 1. The student will come to know about the fundamentals of Economics.
- 2. The student will come to know about Micro & Macro Economics.
- 3. The student will get familiar with various economic systems.
- 4. The students will learn Banking system & Public Finance.

Credits: 4 Credits	Minor Elective
Max. Marks :75	Min. Passing Marks: 25

Total No. of Lectures – Practical (in hours per week): 4-0-0

I otal P	Total No. of Lectures – Practical (in nours per week): 4-0-0				
Unit	Topics	No. of			
		Lectures			
ı	Meaning, nature & Scope of Micro Economics. Concept of Cardinal &	13			
	Ordinal approach of Utility. Indifference Curve Analysis. Consumer				
	Equilibrium. Concept of Demand.				
II	Meaning, Nature & Scope of Macro Economics. Type of Macro	13			
	Economics. Circular flow of Income. Concept of Inflation and				
	Employment.				
III	Capitalist, Socialist & Mixed Economy. Problems of Resource	12			
	Allocation.				
IV	Types & Classification of Money. Central Bank - RBI. International &	12			
	Inter -regional Trade.				
V	Meaning & Scope of Public Finance. Concept of Direct & Indirect Tax.	10			

#### **Suggested Readings:**

- 1. Chaturvedi, D.D. & Anand Mittal; Principals of Macro Economics; Kitab Mahal, Delhi
- 2. Mithani, D.M.: Macro Economics.
- 3. Ackley, G.: Macroeconomics: Theory and Policy.

## Suggested online link:

www.ignou www.swayam www.inflibnet

This course can be opted as an elective by the students of following subjects: The course can be opted by those students who have cleared their 10+2 or equivalent examination in any stream.

**Suggested Continuous Evaluation (25 Marks):** The suggested continuous evaluation will have the following criteria –

[ Assignment (10 Marks) + Assignment Presentation (10 Marks) + Attendance (5 Marks) ]

Course Prerequisites: Must have basic knowledge of Economics.

		Diploma in Arts			
Programme :Diploma in Arts		Year 1	Semester	3 or 4	
				Paper II	
		<b>Subject : Economics</b>			
Course Code: ECOMIE101   Course Title: Indian Economy & Economy of Uttarakhand					
	Outcomes :				
1. The student will come to know about the fundamentals of Indian Economy.					
2. The	student will get familiar to	the Economy of Uttaral	khand.		
C 124			N/2 T	714:	
Credits: 4 Credits Minor Elective Max. Marks: 75 Min. Passing M			25		
				ssing Mark	S: 25
	No. of Lectures – Practical (		<del>)-U</del>		NI C
Unit	Topics		No. of		
					_
					Lectures
I	Structure and Features of In	dian Economy. Introduc	tion to Ag	riculture,	Lectures 12
I	Structure and Features of In Industrial & Tertiary Sector	•	tion to Ag	riculture,	
l II		rs in Indian Economy.		·	
I	Industrial & Tertiary Sector	rs in Indian Economy.		·	12
11	Industrial & Tertiary Sector Features & Demographic Pr	rs in Indian Economy. rofile of India. Success st	ory of Ind	ian Plans	12
	Industrial & Tertiary Sector Features & Demographic Pr & NITI AAYOG.	rs in Indian Economy. rofile of India. Success st	ory of Ind	ian Plans	12
	Industrial & Tertiary Sector Features & Demographic Pr & NITI AAYOG. Features of Economy of Utt	rs in Indian Economy. rofile of India. Success st arakhand. Agriculture an	ory of Ind	ian Plans	12
III	Industrial & Tertiary Sector Features & Demographic Pr & NITI AAYOG. Features of Economy of Utt of Uttarakhand.	rs in Indian Economy. rofile of India. Success st arakhand. Agriculture an ration in Uttarakhand.	ory of Ind	ian Plans al Profile	12 12 12

#### **Suggested Readings:**

- 1. Agrawal, A.N.: Indian Economy, WishwaPrakashan, New age International (P) Limited, New Delhi.
- 2. Misra, S. K. & V. K.Puri: Indian Economy.
- 3. RuddarDatt& K. M..P.Sundharam: Indian Economy, S. Chand, New Delhi.
- 4. Bimal Jalan: Problems of Indian Economy.
- 5. Pandey, P.C., D.C. Pandey, P.S. Bisht, Rajnish Pandey: Economy of Uttaranchal Profile and Dynamics of Change, co-ed. Anamika Publishers & Distributors Pvt. Ltd. New Delhi.
- 6. Pandey, R.K., Rajnish Pande &Padam S. Bisht: Economy of Uttaranchal Profile and Dynamics of Change, co-ed., Anamika Publishers & Distributers (P) Ltd., New Delhi.
- 7. Bisht, Padam S.; Tourism Development in Kumaon, Anamika Publishers & Distributors Pvt. Ltd. New Delhi.
- 8. Lohani, Jitendra Kumar & Padam S. Bisht: Uttarakhand Ki Arthvyavastha, Kunal Books, New Delhi.

## **Suggested online link:**

www.ignou www.swayam www.inflibnet

This course can be opted as an elective by the students of following subjects: The course can be opted by those students who have cleared their 10+2 or equivalent examination in any stream.

**Suggested Continuous Evaluation (25 Marks):** The suggested continuous evaluation will have the following criteria –

[ Assignment (10 Marks) + Assignment Presentation (10 Marks) + Attendance (5 Marks) ]

Course Prerequisites: Must have basic knowledge of Economics.

