

## DEPARTMENT OF HOME SCIENCE

### UG PROGRAMME

#### 1. Programme Outcomes:

- Home Science is a multidisciplinary field that provides knowledge and holistic understanding of the core courses related to the field including Human Development, Foods and Nutrition, Clothing and Textiles, Family Resource Management and Extension Education.
- It provides education through integrated approach of combining theory, practical and field work emphasizing upon enhancing knowledge and developing skills among the students.
- It inculcates scientific thinking to undertake research projects of national and international recognition and publish multidisciplinary papers.
- It helps the students to apply the learned skills in planning, designing, implementing, monitoring and evaluating programmes effectively for individuals, family, community and for vulnerable groups of society.
- It enables the learners to take various professional roles in industries, Govt./non-govt. organizations, institutes, as educators, entrepreneurs, counselors, social workers, consultants, designers, researchers and provides them with various opportunities to exhibit their competencies and skills.
- Development of abilities to reason out, learn and improve oneself in the changing dynamic scenario by strengthening the strengths and weakening of weaknesses for sustainable developmental needs, technological changes, career requirements and new avenues.

#### B.A. I Year

##### Course Title: Home management (Paper I)

- i. Develops an understanding about the concepts of management and management process
- ii. Knowledge about various types of resources and their use in family life
- iii. Understand process and techniques of decision making
- iv. Receive the basic idea about income, budget, saving and investment

##### Course Title: Family clothing and Textile (Paper II)

- i. The students will be able to select and evaluate textile material critically according to their specific end use
- ii. Differentiate among various types of fibre, yarns and fabrics that would meet the requirement of garment and textile industries.
- iii. Use various types of materials, reagents, equipment and processes involved in laundering and after care of textiles
- iv. Demonstrate good base knowledge for higher degree program

## **B.A. II Year**

### **Course Title: Fundamentals of Foods and Nutrition (Paper I)**

- i. Explain the basic concept and physiology of Food, nutrition and the nutrients
- ii. Explain functions of various food components and their implementation in daily diet
- iii. Develop an understanding about concepts such as food poisoning, adulteration and its testing and can apply the knowledge gained in their daily life to maintain health and hygiene of the family

### **Course Title: Mother Craft and Child Care (Paper II)**

- i. Help the students to develop an understanding about planned parenthood and various aspects of child development and childcare that prepares them to become responsible parents in future
- ii. Develops an understanding about various child rearing practices and their influence on child's overall development and personality
- iii. They get to know about various behaviour problems among children and their management which can later be used as helpful if they wish to pursue their career in ECCD (Early childhood care and development) or guidance and counselling

## **B.A. III Year**

### **Course Title: Human Development (Paper I)**

- i. Discuss concept and various aspects of Human Development throughout the life span from conception till death
- ii. Explain growth and development among children
- iii. Appraise concern and issues related to parenting and development aspects
- iv. Relate theories to developmental aspects

### **Course Title: Housing and Interior Decoration (Paper II)**

- i. Compare and relate objects in terms of their aesthetic potentials and to analyze the factors that create beauty and eloquence in different types of interiors
- ii. Application of principles of arts and design in interior decoration and developing house plans for different income groups
- iii. Synthesize elements of art based on principles of design in order to achieve the objectives of interior design and decoration

A handwritten signature in black ink, appearing to read 'Anil', is written over a horizontal line.