



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

RAJKIYA MAHAVIDYALAYA KOTABAGH, NAINITAL

**RAJKIYA MAHAVIDYALAYA, KOTABAGH P.O- KOTABAGH DISTRICT-
NAINITAL UTTARAKHAND**

263159

www.gdckotabagh.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Rajkiya Mahavidyalaya Kotabagh is a degree college situated in the remote area of Kotabagh, Nainital district in the state of Uttarakhand, India. Established in 2006, the college is affiliated with Kumaun University and is recognized by the University Grants Commission. The college caters to students from remote areas and nearby villages, providing them with quality higher education in various disciplines.

The college thrives to provide affordable and accessible higher education to students who come from economically and socially marginalized backgrounds, empowering them with knowledge, skills, and values to transform their lives and communities. With a strong focus on academic excellence, personal growth, and social responsibility, the college aims to create a supportive and inclusive learning environment that nurtures the holistic development of its students.

The college offers undergraduate programs in Arts Faculty, as well as postgraduate programs in Political Science and Sociology. The curriculum is designed to meet the needs of local communities and industries, with a focus on emerging fields and job market trends. The college also encourages research and innovation, providing opportunities for faculty and students to engage in scholarly activities that address local and global challenges.

Rajkiya Mahavidyalaya Kotabagh, Nainital is located in a scenic and tranquil setting, with the natural beauty of the Doon valley and Shivalik ranges of Himalayas. It is surrounded by lush green forests and offers a picturesque view of the hills and valleys.

The campus has modern facilities, including a well-stocked library, computer lab, GIS lab and sports facilities, providing students with a conducive learning environment. With a dedicated faculty and staff, the college is committed to providing its students with the best possible learning opportunities, enabling them to excel in their chosen fields and become agents of positive change in their communities.

The college is committed to providing affordable and accessible higher education to students from remote areas and nearby villages, empowering them with knowledge, skills, and values to transform their lives and communities. The college has a strong focus on academic excellence, personal growth, and social responsibility and provides modern facilities and a supportive learning environment for its students.

Vision

Our vision is to be a beacon of hope for students from remote areas, empowering them with knowledge, skills, and values to transform their lives and communities. We aim to achieve this by providing a transformative learning experience that fosters academic excellence, personal growth, and social responsibility.

The college is located in a remote area, where students come from far away villages, facing numerous challenges in accessing higher education. We recognize that education is a powerful tool for social and economic development, and we are committed to providing our students with the best possible learning opportunities that will enable them to succeed in their chosen fields and make a positive impact in their

communities.

Our vision is based on the following key principles:

1. **Academic excellence:** We strive to provide our students with a rigorous and relevant curriculum that prepares them for the demands of the job market and higher education. We aim to foster critical thinking, problem-solving, and innovation, and to equip our students with the skills and knowledge they need to excel in their chosen fields.
2. **Personal growth:** We believe that education is not just about acquiring knowledge but also about personal growth and self-discovery. We aim to provide our students with a supportive and inclusive learning environment that nurtures their intellectual, emotional, and social development. We encourage our students to explore their passions, develop their talents, and build their character, so they can become well-rounded individuals who are ready to face the challenges of life.
3. **Social responsibility:** We aim to instill in our students a sense of social responsibility and ethical values, so they can become agents of positive change in their communities. We encourage our students to engage in community service via NSS, volunteerism, and social entrepreneurship, so they can contribute to the development of their communities and society at large.

In conclusion, we believe that education is a fundamental human right, and we are committed to providing our students with the best possible learning opportunities, so they can realize their full potential and become leaders in their communities.

Mission

The mission of our college is to provide affordable and accessible higher education to students from remote areas, with a focus on academic excellence, professional skills development, and character formation. We aim to achieve this by:

1. Offering a wide range of degrees as well as post-graduate programs that cater to the needs of local communities and industries, with a focus on emerging fields and job market trends.
2. Providing quality teaching and learning experiences, using innovative pedagogies and modern technologies, to enhance students' cognitive, affective, and psychomotor abilities.
3. Fostering a culture of research and innovation, encouraging students and faculty to engage in scholarly activities that address local and global challenges. The college believes that research and innovation are essential for the development of society and aims to foster a culture of inquiry and discovery among its students.
4. Creating a supportive and inclusive learning environment that respects diversity, promotes teamwork, and values ethics and social responsibility.
5. Providing holistic development opportunities to students, through co-curricular and extra-curricular activities, that nurture their leadership, communication, and interpersonal skills. The college recognizes that academic excellence is just one aspect of a student's development and strives to promote personal growth and social responsibility among its students.
6. Collaborating with local communities, industries, and government agencies to identify and address their educational and social needs, and to create sustainable partnerships that benefit all stakeholders.

7. The college aims to provide affordable and accessible higher education to students who come from economically and socially marginalized backgrounds. The college understands the challenges faced by such students in accessing education and is committed to ensuring that they have the opportunity to pursue their academic aspirations.

Our college is located in a remote area where students come from far away villages. We understand the challenges they face in accessing higher education, and we are committed to providing them with the best possible learning opportunities that will equip them for a brighter future. Our mission reflects our commitment to academic excellence, social relevance, and community engagement, and we invite all students who share our values to join us in this journey of transformation and growth.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. The college has a dedicated and committed team of experienced teaching staff. There are 5 permanent teachers and 4 guest faculties. All the teachers are highly qualified with NET/SLET, PhD and also have good teaching and research experience.
2. Drinking water facility is available to the college students. RO and water filters has been installed in the college which provides purified drinking water to the students.
3. The college is having Auditorium with a capacity of 100 chairs.
4. There are various committees in the college like NSS, Rovers and Rangers, Sports, Cultural etc,
5. The college has its own building in a fairly large campus
6. The college offers under-graduate and post-graduate programs in Arts. It offers post-graduate programs in the two disciplines, viz., Sociology and Political Science.
7. The college puts emphasis on the all-round development of the students by engaging them in different curricular, co-curricular and extra-curricular activities.
8. The college has a rich collection of text-books as well as reference book, novels, biographies, religious and competitive books, newspapers, e-resources, journal etc. to cater the curricular needs of students and faculty members. The college library has a reading space with browsing facility and is also well equipped with e-grnthalaya.
9. The students avail the benefits of scholarship schemes, which prove to be very helpful for economically backward students.
10. The college is 24X7 under CCTV surveillance, in-order-to ensure security of the stakeholders and for effective administration.
11. The college has an active NSS unit, and the NSS volunteers are dedicated to their job and work for the welfare of the society by organizing different activities and awareness programs.
12. The college has an adequately large ground for handball and volley ball. It has three spacious rooms for teaching and a large seminar hall with basic ICT tools. There are separate chambers for every teacher, which are well furnished with the necessary infrastructure.
13. The college has facilities such as Wi-Fi in the entire campus, ICT enabled classroom, laboratories equipped with advanced equipmentsand computer lab with internet facility.
14. Career counselling cell of the college helps students in choosing their career options through counselling and arranging lectures of professionals from diverse fields.

15. An active Internal Quality Assurance Cell (IQAC) plays a central role in the monitoring, augmentation and sustenance of the overall quality of the institution.

Institutional Weakness

1. The college does not have a hostel for students, staff quarters, and center for health care.
2. The college has situated at rural area with surroundings of forest. There is no facilities of buses or any other vehicle for students to come college from their nearest villages.
3. During the rainy season, many dangerous drains of water come in the way of coming to the college, due to which the students have to face a lot of difficulties in coming to the college.
4. Due to the surrounding forests in the area, the danger of wild animals also remains.
5. There is no banking facility in the college campus. The students has to go to the banks which is located 3 kilometer away from the college campus.
6. The college is located out of the town area, due to this there is no transport facility available to the students like auto rikshaw, local bus etc
7. Insufficient number of permanent faculty in teaching and non-teaching staff.
8. Due to the introduction of NEP more number of class rooms are required.
9. The Student Teacher ratio is much below the prescribed norms. There is still a need to increase the number of teaching posts.
10. College offers only traditional courses at UG and PG levels. Vocational, Career oriented and skill development courses can be introduced to benefit students from various streams.
11. There are only nine subjects offered in Arts at UG level and two subjects at PG level. There is scope for opening more subjects. Also, the existing departments can be upgraded with P.G courses which will also pave the way for the enrolment of more Research scholars. The College being affiliated with Kumaun University, Nainital bound to follow the curriculum devised by the University and therefore does not allow for flexibility in curriculum design and delivery. There is a need to initiate exchange programmes and collaborations with other universities and institutions both at the national and international level. There is a need to encourage innovations and patents.

Institutional Opportunity

1. Majority of the students belong to economically backward and rural background. State government provides SC, ST, OBCs scholarship to the students. The college has an opportunity to encourage them to pursue higher education.
2. Most of our students belong to rural areas, thus college has opportunities to improve their soft skill and make them aware about the various available career opportunities.
3. The active participation of the students in different forums established in the college gives an opportunity to the students for their overall development.
4. Rural students get opportunity to get higher education.
5. Students get an opportunity to participate job-oriented training programme conducted by State government time to time.
6. Strengthening community and alumni engagement and support.
7. Scope for field visits and study tours for students.

8. With the recent employment trends that require a more skilled workforce, the college can initiate professional and job-oriented courses that meet the current needs of the society.
9. Keeping in view its geographical location, the college can start courses on various subjects which explore and encash its unique resources like eco-tourism, wildlife photography, disaster management and agriculture.

Institutional Challenge

1. The enrolment percentage of students in under-graduate and post graduate courses is unsatisfactory.
2. Due to lack of alternatives for transportation the students (particularly girls) are unable to stay in the college for the duration stipulated in the time tables.
3. Lack of autonomy at administrative and academic level.
4. The initiation of any new academic programme requires a long and complicated procedure for getting permissions from multiple authorities which often delays the process.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The institutions organize various activities to enrich the student's knowledge at college level. The institution has a well-planned process to deliver the curriculum effectively. The institution follows the curriculum which is designed by Kumaun University, Nainital. In the beginning of the academic year, The Principal conduct the meeting with Teaching and Non - Teaching staff to allocate the coordinators to each committee and frame the academic activities on the basis of University Calendar of events.

The College prepares its own academic calendar according to the university schedule and adheres to it to ensure proper and effective functioning. Individual departments prepare an action plan which includes teaching plan and extra-curricular activities schedule. The time table committee and the respective teachers in charge, work in a coordinated manner, ensuring a balanced distribution of tutorials and lectures in the best interest of the students. All departments develop the action plans to finish the syllabus within the time available during the session. According to the university circular NEP and CBCS paper introduced to upgrade education. Many teachers served in the question paper setting and participated in valuation work in the affiliating university. The pedagogy includes use of ICT tools, assignments, projects, presentations, tests and seminars, group discussions. The Departments ensure effective curriculum delivery through invited talks, lectures, workshops, field work.

The college collects feedback from all the stakeholders. The results are analyzed shared with each Department and concerned individuals for prompt action. The IQAC makes efforts to bring about improvements according to the feedback recommendations. The institute has established a sexual harassment redressal cell, to sensitize the students and employees on gender issues. A number of crosscutting issues introduced across all the programmes that inculcate relevant to Professional Ethics, Gender issues, Human Values, Environment and Sustainability and thus the College integrates these issues into the curriculum. The college undertakes various activities through the units of NSS to involve the students in social initiatives and outreach activities. Activities like tree plantation, poster exhibition, rallies, cleanliness program and other programs for social awareness are organized under the banner of the NSS. The Principal with good co-operation of Teaching and Non-Teaching staff looks after all administration and academic activities. The College has a Mentor-Mentee system.

Teaching-learning and Evaluation

Students are admitted to the institution as per the guidelines of Kumaun University Nainital. Thus admission at the UG and PG level is done on the basis of merit system as per the University rules. The institution strictly follows the Uttarkhand Government's reservation policy in the admission process and follows a very transparent admission through online process. All the important information related to admission is provided in the admission- brochure and also displayed on the notice board. In the beginning of the academic year, Orientation Program is conducted for newly admitted students. The college focuses on learning level of students right from the beginning. The College follows student-centric teaching-learning pedagogy. Slow learners and advanced learners are identified based on the performance in the class tests and internal assessment etc. Remedial classes are conducted to improve the academic performances of slow learners. Advanced learners are motivated by providing adequate study materials to enable them to face challenging tasks. All the Departments of the college organize different types of academic and non-academic activities to expedite the learning process of the students. The institution has qualified and competent teachers. Teachers use PPT, ICT tools to make effective teaching and learning. During covid-19 pandemic online classes were taken through google meet, Zoom, Whatsapp audio and video etc. Student-centric learning methods such as experiential learning, participative learning, problem-solving methods are also implemented. The College has a Mentor-Mentee system. Teachers helps the students by mentoring them and encourage them to realize their maximum potential. The examination related grievances are dealt effectively. Examination cell acts as a bridge between the University and the student.

The respective course teachers upload internal assessment marks on the Kumaun university examination portal after rectifying all student related marks grievances. Teachers evaluate the performance of the students by analysis the semester results. The college has good teaching and learning process. To strengthen students knowledge college arrange seminar, lectures, workshops, conferences etc. by the professional and eminent Professors.

Research, Innovations and Extension

The college promotes research, innovation and extension activities. All the teachers working in the college are PhD degree holders. The teachers are actively involved in research and publication work. About 31 papers were published by teachers in various UGC refereed journals. Some teachers published books and edited chapters with ISBN during the last five years. Five Seminars/Webinars have been organized in the last five years in the college. Career Counselling Cell is also actively engaged in the conduct of different job-oriented workshops and online lectures. Every year the college organizes various awareness programs on cleanliness, environmental awareness, traffic awareness, AIDS awareness, electoral awareness (SVEEP), health awareness, legal information awareness and human rights etc.

Through NSS students are engaged in the different social activities to make local community engaged and aware. The college has MoU with Uttarakhand Open University. The students of PG prepare project as per the curriculum designed by the university under the guidance of teachers. The students of UG programme (NEP) are encouraged to undertake the project under the teacher-guides. The college promotes to create an ecosystem

for innovations, creative thinking and new ideas among the students.

Infrastructure and Learning Resources

The institution is located at the Circumference of the Kotabagh town. It has 27.811 acres of land surrounded by forest area.

There is adequate availability of physical facilities for teaching and learning. The college comprises of a Conference Hall, library, reading room, Computer Lab with internet facility and ICT enabled classroom. Internet facility is accessible to faculty and students. Laboratories of practical subjects like Geography and Home Science are well equipped. There is separate office room and staff rooms for all the teachers with well-furnished table and chairs. The college has its own weather monitoring system. The physical facilities available for Sports include Sports-Office, an open Badminton, Volleyball court, Kho-Kho, Hand Ball and Table Tennis. The library is equipped with E-Granthalaya and Newspaper availability. It has above 6443 books. It also has a computer, printer and photocopier. The classrooms are facilitated with LED lights, Inverter, Fans, Benches, smart boards, white boards. Biometric system installed to maintain the attendance of the staff. Separate computer lab with 09 computers for UG and PG which helps to excess the knowledge of the students and 03 computers for GIS Lab. The institution has restroom for girls is in under construction and it is ready up to 80%, clean and hygienic toilets for teachers, students and Divyang jan. Vehicles parking facilities are available in the college. Water supply system Electricity facilities is regularly monitored and maintained by college committee.

Student Support and Progression

The college concentrates on overall development of the students. The Scholarship to SC, ST & OBC category is sanctioned by the Dept of Social Welfare, Government of Uttarakhand. The college makes provisions that the students of SC, ST and OBC category avail these scholarships. At the time of admissions additional reservation is provided to EWS candidates. The activities of NSS and Cultural committee provide opportunities for students to participate in various curricular, Co-curricular and extracurricular activities it helps in developing the student skills, talents and discipline. The college has an active Career Counselling Cell which is engaged in conducting different career-oriented workshops, lectures and Seminars on interpersonal skills through online and offline mode. The College facilitates a gender-sensitive and congenial campus-environment. For the care and support of female students the college has established woman grievances cell and girl's common room. Women's Cell that looks after the women -related grievances and helps preventing incidents of abuse or sexual harassment. The principal along with the teachers redress the complaints of the students of the college. Newcomers will have to fill an anti-ragging form in the prescribed format duly attested by a notary and duly signed by their guardians/parents. The college has an Anti- Drug Committee which ascertains a healthy and intoxication-free environment in and around campus. The college magazine provides a platform to the students for the much- required expression and articulation. The college has Alumni Cell. Alumni gather socially from time to time to provide logistic support and extend their full cooperation to the college. The students interested in the respective area are selected as the representatives of the various committees by the principal and the other Senior teachers at the beginning of the academic year. The representatives act as a bridge between the students and the teachers. The College has a student Union that is elected through democratic Voting System in every academic year according to Lyngdoh Committee. The elected members of the student union coordinate in the proper organization of College Annual Day and all other events within the college.

Governance, Leadership and Management

The college strives to fulfill the Vision, Mission and Objectives. The college functions in decentralized and participative management to provide quality service to overall development through IQAC and various committees are formed to carry out the administrative and academic procedures. The principal reviews and monitors the functioning of the committees on a regular basis. There are NSS, Sports Committee, Cultural Committee, Student union election committee, Grievance redressal cell committee and Anti-drug committee etc. in the college. All these committees constituted with student representatives helps the students to gain knowledge of leadership qualities. Teachers of the College regularly attend workshops and training programs conducted by various HRDCs etc. to enhance their knowledge. The college is a Government College which is affiliated to KUMAUN University and follows the policies, appointment and service rules laid down by the State Government of Uttarakhand and Directorate Higher Education Uttarakhand. The procedures directed by the affiliating University are followed. Eligible faculty got CAS advantage as per the UGC and government norms

The welfare measures taken by Government of Uttarakhand are applicable on the employees of the college and appraisal of the employees is done by the Head of the institution and further approved by the Director, Higher Education, Uttarakhand. Financial management is mainly monitored by IFMS portal which can be accessed by the employee through his account on the portal. State Government also provides different welfare schemes for their employees like Pension, GIS, GPF, NPS and medical reimbursement for medical expenditure of the family and now government also provides free medical treatment for employees through 'GOLDEN CARD'. RUSA grants for construction works have been fully utilised. The institution according to the rule of Uttarakhand Government the college provides maternity leave for 6 months, CCL for 2 years and paternity leave for 15 days(as per norms) for the staff to look after their children. The college undergoes internal and external financial audits to ensure transparency in administration. The internal audit is done by the senior faculty members. However, external financial audit is done by the audit section of Uttarakhand Government.

The IQAC cell is very active and contributing to the overall development of the college. It conducts meetings regularly and ensures quality initiatives in the form of feedback system, effective admission process, conduct of seminars and workshops etc. for the benefit of students and teachers.

Institutional Values and Best Practices

Institutional values and best practices include all activities in the institution for overall and sustainable development of the college along with the academic excellence. As per the guidelines given by NAAC and Vision Mission statement of college desired values are inculcated in all stake holders in general and students in particular. The institution promotes the gender equality, environmental issues and health and hygiene among the students and makes awareness through conducting programmes. Moreover, the college has committee for prevention of sexual harassment and anti-ragging committees and Students Grievance Redressal cell to solve problems and conduct the counselling. The institute promotes green policy and prohibits plastic. The College organized a number of activities to bring awareness among students to conserve nature.

The students and employees of the college are sensitized to their responsibilities as citizens through its prescribed Code of Conduct and by activities like Independence Day, Republic Day, Constitution Day Celebration, etc. By organizing different international days like International Women's Day, International Yoga Day, students are made aware of issues of gender and health. During global pandemic, completion of

syllabus and compensating academic loss of the students was fulfilled by conducting online classes. In the college buildings, LED bulbs and Power efficient tube lights are installed. The college can boast of having a clean and green campus. The college has initiated Vriksha ropan karykram , a plantation drive dedicated to plantation of trees. There is an emphasis on equal participation of both boys and girls in each and every activity.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	RAJKIYA MAHAVIDYALAYA KOTABAGH, NAINITAL
Address	RAJKIYA MAHAVIDYALAYA, KOTABAGH P.O- KOTABAGH DISTRICT- NAINITAL UTTARAKHAND
City	KOTABAGH
State	Uttarakhand
Pin	263159
Website	www.gdckotabagh.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Naveen Bhagat	05947-298473	7351052139	-	gdckotabaghntl@g mail.com
IQAC / CIQA coordinator	Satyanandan Bhagat	-	7895280679	-	bhagatbhu2009@g mail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Uttarakhand	Kumaun University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	31-08-2019	View Document
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	RAJKIYA MAHAVIDYALAYA, KOTABAGH P.O- KOTABAGH DISTRICT- NAINITAL UTTARAKHAND	Rural	27.811	2000

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No. of Students Admitted
UG	BA, Economics Sociology Political Science Hindi English Geography History Sanskrit Home Science	36	Intermediate	English, Hindi	240	143
PG	MA, Sociology	24	Undergraduate	English, Hindi	70	17
PG	MA, Political Science	24	Undergraduate	English, Hindi	70	45

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				10			
Recruited	0	0	0	0	0	0	0	0	3	2	0	5
Yet to Recruit	0				0				5			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				9
Recruited	7	0	0	7
Yet to Recruit				2
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	3	2	0	5
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	2	0	5
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	3	1	0	4
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0		0		0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	47	0	0	0	47
	Female	96	0	0	0	96
	Others	0	0	0	0	0
PG	Male	12	0	0	0	12
	Female	50	0	0	0	50
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	12	9	14	6
	Female	19	20	18	19
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	1	0	0	0
	Female	1	2	1	1
	Others	0	0	0	0
General	Male	90	55	39	38
	Female	92	111	103	98
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		215	197	175	162

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>1 College is preparing a strategy for curriculum reforms focusing on multidisciplinary and holistic education. 2. Affiliating university has prepared a new syllabus in tune with NEP 2020 in which outcome-based education is being introduced. 3. In newly proposed syllabus prepared by our affiliating university based on NEP 2020 elective courses of multidisciplinary nature will be introduced. 4. Curriculum comprises of special courses on yoga, life-skills, value education, Bhagwat Geeta and Indian traditional knowledge. 5. Project work is going to be included in vocational educational programmes. 6. Various lectures on skill development given by faculty members. 7. A work plan is being prepared by</p>
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	<p>the institution to organize workshops related to skill development. Link for the new NEP2020 based syllabus https://www.kunainital.ac.in/skill-development-courses-nep-2020.php</p>
<p>2. Academic bank of credits (ABC):</p>	<p>UGC Regulations on academic bank of credits will be implemented. New curriculum is based on ABC system. Students studying undergraduate programme are registered in ABC portal system. The syllabus for all the three years has been divided in three programmes. At UG level First year is a certificate course divided into two semesters each of 6 credits. Second year is diploma course with again 6 credits in each semester. Third year of UG will be of 2 semesters. Each semester of 3rd year will be of 10 credits. On completion of 3 years the students will be given a Bachelor's degree. 4 credits have been allocated for minor projects or elective courses each in 1st and 2nd year. 3 and 4 credits respectively are there allocated for vocational course and research project. Link for the new NEP 2020 based syllabus. https://www.kunainital.ac.in/skill-development-courses-nep-2020.php</p>
<p>3. Skill development:</p>	<p>In new curriculum prescribed by the affiliating university skill development has been given the priority. New courses on skill development have been introduced in some of the courses at UG level. Some examples from the new curriculum opted by our college are – 1. Communication skills 2. Agriculture development 3. Geoinformatics 4. Child development 5. Rural Development 6. Environment education 7. Co-curricular activities 8. Training under NSS, Rover-Ranger, Sports etc. Participation of faculty members in orientation program of skill development. At college level NAANDI foundation organized three days workshops on employment specially for girl student in collaboration with directorate of higher education Uttarakhand. The institution participated in workshop on skill development organized by Kumaon University. Under the guidance of 'Routes to Roots' organization various traditional and cultural events are planned for personality development of students. Online classes are also available for example classes related to theatre, yoga, fine arts , musical instruments etc. Link for the new NEP2020 based syllabus https://www.kunainital.ac.in/skill-development-courses-nep-2020.php</p>

<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Indian knowledge system is a part and parcel of our new NEP 2020 based curriculum. Some examples from the new curriculum that our institution associates with are cited below- 1.Philosophy of Vedas 2. History in Indian Education system 3. Upanishads, Gita, Puranas, Dharmshastras, Ramayan, Mahabharat, Indian Vastushastra, Jatakkatha, Panchtantra, Yoga, Aayurveda, Astrology,Karmkand etc. 4. Sanskrit Sambhaashan, 5. Partitionliterature 6. Various units of value education invarious streams. 7. Traditional Indian medicinalsystem 8. IPR and protection of traditionalknowledge 9.Vedic Mathematics At college level knowledge regarding Indian cultural and historical heritage imparted to students. link for the new NEP2020based syllabus https://www.kunainital.ac.in/skill-development-courses-nep-2020.php</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>In NEP 2020 outcome-based education focuses on results ratherthan learning processes. Students are given clearobjectives and regular evaluations to improvise their progress to achieve personal goals. To avoid the problem ofunemploymentcollegesneedtoswitchtoanOutcome Based Education System. All theprogram and course outcomes have been clearlydefined in new curriculum prescribed by theaffiliating university. Vocational, co-curricular andskill development courses have been introduced at UG level. Some of the courses started at college level GIS, workshops organize by career counselling cell, basics usage of computer and internet. https://www.kunainital.ac.in/skill-development-courses-nep-2020.php</p>
<p>6. Distance education/online education:</p>	<p>Combine mode of teaching and learning is implemented in NEP 2020. College isregistered under SAMARTHportal. By the help of SAMARTH portal college will execute online courses in an effective manner. Videorecording of lectures will be made available tostudents in this portal for online learning. Collegeruns a study center of Uttarakhand Open University(UOU) wherein students are enrolled and pursuingdegreecoursesinvariousstreams of UG and PG program.FacilitiesofNLIST and SWAYAM will also help in serving thepurpose of online /distance education link for the newNEP2020 based syllabus https://www.kunainital.ac.in/skill-development-courses-nep-2020.php</p>

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, the ELC has been set up in the College in 2018.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	The students coordinator and coordinating faculty members are appointed by College itself. The ELCs are in working state and functional in the college. The ELC of the College is designed to be representative in character, meaning they aim to represent the diversity of the population, including gender, caste, and marginalized communities. We have students representing females, marginalised social communities and students from economically weaker sections in our ELC panel. This is essential for promoting electoral literacy and engagement among all segments of society. By ensuring that ELCs are inclusive and representative, it helps to build a more engaged and informed citizenry, and promotes greater participation in the democratic process. This can ultimately lead to more equitable and just outcomes in the electoral system, and a stronger and more resilient democracy.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The ELCs are involved in several initiatives to promote electoral literacy and engage the community in the electoral process. Here are some of the initiatives taken by our college: 1. Voter registration drives were organized to help eligible voters register to vote and update their voter information. 2. Voter education campaigns were conducted by interacting with the nearby communities to inform them about the voting process, the candidates, and the issues at stake in the election. 3. The ELC also organized mock elections to give voters a hands-on experience of the electoral process and help them understand how to cast their votes. 4. During the elections the ELC monitored the electoral process and was aware to report any irregularity or violations of the law. 5. The debates and discussions were held on issues relevant to the election to help voters make informed decisions.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content,	There are various socially relevant initiatives that were taken by College in electoral related issues. Here are few of them: 1. The ELC conducted surveys

<p>publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>among students and nearby communities to understand the level of electoral literacy among students and the wider community. The survey results identified areas where more awareness and educations is needed. . 2. The ELC organized awareness drives to educate students and the wider community about the electoral process, voting rights and responsibilities of the voter. This was done over the years by various poster competition, workshops, seminars and pamphlets distribution. 3. The College under the banner of ELC also organized ‘chaupal’ or public meeting to bring together students, community leaders, and election officials to discuss issues related to the electoral process. These meetings can help identify challenges and develop strategies to address them. 4. The College has created engaging and informative content such as videos, pamphlets and social media posts to spread awareness about electoral issues. Overall, these projects helped increase electoral literacy and promote greater participation in the democratic process. By empowering students and the wider community with knowledge and resources, the ELC of Rajkiya Mahavidyalaya Kotabagh, Nainital played a key role in building a more engaged and informed citizenry.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Institutionalizing mechanisms to register eligible students as voters can be a great way for colleges to promote electoral literacy and encourage student participation in the democratic process. Here are some efforts that our college has taken over the years achieve this: 1. We collaborated with election officials and Block Level Officer to sort out any problem faced by students regarding voter id. 2. The College provided students with information and resources on voter registration, including voter registration forms, online registration options, and instructions on how to register. 3. Our College also integrated voter registration into student orientation programs to ensure that all eligible students are informed about their voting rights and given the opportunity to register.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
265	194	176	161	128

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 10

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
9	9	5	5	4

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
21.89172	0.79526	0.91278	0.91241	0.76436

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The Institution adheres to the academic and institutional calendar issued by Kumaun University, Nainital for the conduct of continuous internal evaluation on the basis of the assignments, project works, practical, dissertation, presentation and viva-voce throughout the prescribed courses in each semester and year. The marks obtained by the students in internal assessment are added to the marks gained by them in theory examination.

The Academic Calendar of the college is thoroughly followed by the institution. All the aforementioned information is reinforced during the collegiate and departmental orientation of new students at the beginning of academic session. The Principal also conducts meetings with the HODs and faculty members from individual departments, and entire staff including non-teaching to ensure smooth implementation of the activities as scheduled. For the purpose of conducting continuous Internal Evaluation, teachers prepare their teaching action plan and assignments in accordance with their allotted time table keeping the academic calendar and planned co-curricular activities of the college in mind.

The students are informed well in advance about the deadline for assignment submissions, dates for class tests and presentations, as well as their final internal assessment through their whatsapp group and website. They are encouraged to seek guidance from teachers. Project work, field work and presentation components of the syllabus and assessment are arranged keeping in mind the pre-planned academic calendars.

File Description	Document
Upload Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 00

File Description	Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 0

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

At Rajkiya Mahavidyalaya Kotabagh, Nainital, we are committed to providing a holistic education that goes beyond academic excellence. Our institution recognizes the importance of addressing crosscutting issues that have a significant impact on society and the world at large. As such, we integrate various themes throughout our curriculum, including Professional Ethics, Gender, Human Values, Environment, and Sustainability.

Professional Ethics: We believe in instilling a strong sense of professional ethics in our students, preparing them to navigate ethical challenges in their future careers. Through discussions, case studies, and practical examples, we promote values such as integrity, honesty, accountability, and respect for professional boundaries. Our aim is to produce graduates who are not only technically proficient but also ethically responsible professionals. With the objective of enriching the students' knowledge at the college level, our institution organizes various activities that go beyond traditional classroom learning. These activities are thoughtfully designed to engage students and enhance their understanding of the subject matter. We have a well-planned process in place to deliver the curriculum effectively, ensuring that students receive a well-rounded education.

Gender: Gender equality and empowerment are fundamental principles we uphold. Our curriculum emphasizes the importance of gender equality, challenging gender stereotypes and biases. We foster an inclusive learning environment where all students have equal opportunities for growth and success. Through engaging discussions, workshops, and projects, we encourage students to critically analyze gender issues and contribute to promoting gender equality in their personal and professional lives.

Human Values: In a rapidly changing world, it is crucial to develop students' character and nurture their values. We aim to cultivate qualities such as empathy, compassion, tolerance, and social responsibility in our students. Through interactive sessions, community service initiatives, and value-based activities, we help students understand the significance of these human values and their role in building a harmonious society.

Environment and Sustainability: We recognize the pressing need to address environmental challenges and promote sustainable practices. Our curriculum incorporates lessons on environmental conservation, climate change, resource management, and sustainable development. We encourage students to become environmentally conscious citizens who actively contribute to preserving the planet. Field trips, awareness campaigns, and projects related to sustainability provide practical experiences that deepen their understanding of environmental issues.

By integrating these crosscutting issues into our curriculum, we aim to foster critical thinking, broaden perspectives, and nurture responsible global citizens. Our dedicated faculty members facilitate discussions, organize guest lectures by experts, and incorporate experiential learning methods to engage students in a comprehensive understanding of these themes.

Furthermore, we regularly review and update our curriculum to ensure its relevance and alignment with the evolving needs of society. We engage in collaborations with external organizations, experts, and professionals to enhance the integration of crosscutting issues in our courses. Through these efforts, we strive to equip our students with not only academic knowledge but also the necessary skills and values to make a positive impact on society.

At Rajkiya Mahavidyalaya Kotabagh, Nainital, we are committed to nurturing well-rounded individuals who possess not only subject-specific expertise but also a deep understanding of the wider social, ethical, and environmental dimensions. Our integration of crosscutting issues in the curriculum reflects our dedication to producing graduates who can contribute meaningfully to their communities and be catalysts for positive change in the world.

File Description	Document
Upload Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 9.81

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 26

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 44.55

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
149	84	82	95	44

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
380	240	133	133	133

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 16.07

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
28	13	20	12	8

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
192	126	62	62	62

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document

2.2 Student Teacher Ratio**2.2.1 Student – Full time Teacher Ratio
(Data for the latest completed academic year)****Response:** 29.44**2.3 Teaching- Learning Process****2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process****Response:**

At Rajkiya Mahavidyalaya Kotabagh, Nainital, we believe in fostering a student-centric learning environment that goes beyond traditional teaching methods. We strive to enhance the learning experiences of our students by employing various innovative approaches and utilizing modern technologies. Through experiential learning, participative learning, and problem-solving methodologies, we aim to create an engaging and interactive educational journey.

To facilitate effective teaching and learning, our college is equipped with two smart classrooms. These state-of-the-art classrooms are equipped with modern educational technologies, including audio-visual

aids and interactive digital tools. The integration of ICT-enabled tools enables our teachers to deliver engaging and dynamic lessons that cater to the diverse learning needs of our students. By incorporating online resources, educational videos, and interactive presentations, we create an immersive learning environment that promotes active participation and knowledge retention.

In addition to the smart classrooms, we recognize the importance of practical learning experiences in certain disciplines. In our Geography and Geoinformatics labs, we provide hands-on learning opportunities to our students. These labs are equipped with advanced tools and equipment that enable students to apply theoretical concepts in a practical setting. Through practical exercises, fieldwork, and data analysis, students gain a deeper understanding of geographical concepts and develop crucial skills in data interpretation, map reading, and spatial analysis.

In the Geography lab, students engage in activities such as map interpretation, weather analysis, and population mapping. They have access to geographical maps, satellite imagery, and GIS (Geographic Information System) software that allow them to explore real-world scenarios and conduct spatial analysis. These practical exercises enhance their problem-solving skills, critical thinking abilities, and their overall understanding of the subject.

Similarly, in the Geoinformatics lab, students delve into the field of geospatial technology and gain practical experience in handling geographic data, creating maps, and analyzing spatial patterns. They work with advanced software tools such as ArcGIS, QGIS, and Remote Sensing software to process and analyze geospatial data. Through hands-on projects and case studies, students develop their proficiency in data collection, data management, and spatial modeling.

Practical learning in these labs not only enhances the students' understanding of the subject matter but also prepares them for real-world applications and careers in the field of geography and geoinformatics. By combining theoretical knowledge with practical skills, we ensure that our students are well-equipped to meet the challenges of the modern world and contribute effectively to their respective fields.

At Rajkiya Mahavidyalaya Kotabagh, Nainital, we strive to create a dynamic and inclusive learning environment where students actively participate in their education. By utilizing student-centric methodologies and incorporating ICT-enabled tools, we enable our students to become critical thinkers, problem solvers, and lifelong learners. Through the integration of smart classrooms and practical learning, we provide our students with a comprehensive educational experience that prepares them for success in their academic and professional endeavours.

File Description	Document
Upload Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 96.97**2.4.1.1 Number of sanctioned posts year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
10	9	5	5	4

File Description**Document**

Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)

[View Document](#)

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)**Response:** 100**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
9	9	5	5	4

File Description**Document**

List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.

[View Document](#)

Institution data in the prescribed format

[View Document](#)

Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities

[View Document](#)

2.5 Evaluation Process and Reforms**2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient****Response:**

At Rajkiya Mahavidyalaya Kotabagh, Nainital we prioritize transparency and fairness in our assessment mechanisms. We understand the importance of maintaining a reliable and efficient system for both internal and external assessments. Our goal is to ensure that the evaluation process is conducted in a transparent manner, providing equal opportunities for all students, and addressing any grievances promptly and effectively.

The internal assessment system at our college follows a well-defined procedure that adheres to the guidelines set by Kumaun University. Specific dates are provided for internal examinations, ensuring that students have ample time to prepare and perform to the best of their abilities. The internal assessment includes assignments, project works, practical examinations, dissertations, presentations, and viva-voce, which are conducted throughout the prescribed courses in each semester and year.

To maintain transparency, all internal assessments are marked and recorded, and the marks obtained by students are added to their scores in the theory examinations. This comprehensive evaluation approach provides a holistic assessment of students' knowledge, skills, and performance in both theoretical and practical aspects of their courses.

In practical subjects like Geography and Home Science, external assessments play a crucial role in evaluating students' practical skills and application of knowledge. To ensure fairness and impartiality, an external examiner is nominated by Kumaun University. The external examiner brings an independent perspective and evaluates students' performance in practical examinations.

Furthermore, the external assessment conducted by an examiner nominated by Kumaun University adds an additional layer of fairness and objectivity to the assessment process. This ensures that the evaluation is conducted in an unbiased manner, upholding the standards set by the university.

Our college has implemented a robust grievance redressal system to address any concerns or complaints related to assessments. The system is designed to be time-bound and efficient, ensuring that students' grievances are resolved promptly. We have established a dedicated grievance redressal cell that handles all grievances in a fair and transparent manner.

When a student raises a grievance, the grievance redressal cell initiates an investigation to understand the issue and gather relevant information. The cell works closely with the concerned faculty members, administration, and other stakeholders to gather all necessary details and reach a fair resolution. The cell maintains clear communication channels with the students, updating them on the progress of their grievances and providing appropriate solutions.

We understand the importance of maintaining confidentiality and respecting the privacy of individuals involved in the grievance redressal process. All information related to grievances and their resolutions is handled with the utmost discretion, ensuring the privacy and well-being of the students.

By implementing a transparent and efficient assessment system and establishing a dedicated grievance redressal mechanism, we strive to create an environment where students' concerns are heard and addressed promptly. We believe that transparency and fairness in assessments are essential for fostering a conducive learning environment and promoting the overall growth and development of our students.

At Rajkiya Mahavidyalaya Kotabagh, Nainital we are committed to upholding the highest standards in assessment practices and continuously improving our processes to meet the evolving needs of our

students. We believe that a transparent and efficient assessment system is crucial in empowering our students and ensuring their academic success.

File Description	Document
Upload Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Yes, the institution has taken the initiative to ensure transparency and clarity in its academic programs. The Programme Outcomes (POs) and Course Outcomes (COs) for all the programs offered by the institution have been properly stated and displayed on its official website. This proactive step allows students, parents, and other stakeholders to have easy access to the intended learning outcomes of each program and the specific outcomes of individual courses. By providing this information on the website, the institution promotes a clear understanding of the knowledge, skills, and competencies that students can expect to gain upon completion of their respective programs, fostering informed decision-making and academic success.

File Description	Document
Provide Link for Additional information	View Document

2.6.2 Attainment of POs and COs are evaluated. Explain with evidence in a maximum of 500 words

Response:

The attainment of Programme Outcomes (POs) and Course Outcomes (COs) is a crucial aspect of evaluating the effectiveness of an educational institution. In the case of Rajkiya Mahavidyalaya Kotabagh, Nainital, a systematic approach is adopted to assess and measure the achievement of these outcomes.

To evaluate the attainment of POs and COs, the institution utilizes various assessment methods and tools. These include internal assessments, external examinations, practical tests, projects, presentations, and viva-voce. The evaluation process is designed to assess students' knowledge, skills, and competencies in alignment with the intended outcomes of the programs and courses.

Internal assessments, conducted throughout the academic year, allow for continuous evaluation of

students' progress. Specific dates for internal examinations are provided, ensuring a systematic and timely evaluation process. The institution sets clear guidelines and criteria for assessment, ensuring fairness and consistency in grading.

In practical subjects such as Geography and Home Science, external assessments are conducted with the involvement of an external examiner nominated by Kumaun University. This external examiner brings in an impartial perspective and expertise to evaluate students' practical skills and understanding.

To provide evidence of the attainment of POs and COs, the institution collects and analyzes data from various assessments. These data include marks obtained in internal and external assessments, project reports, presentations, and performance in practical examinations. The collected data are then compared against the expected outcomes specified in the POs and COs.

Additionally, the institution maintains records of students' academic progress, which serve as evidence of their achievement of POs and COs. These records include grade reports, transcripts, and feedback received from faculty members.

The evaluation process is conducted in a transparent manner, ensuring objectivity and fairness. The institution has a grievance redressal system in place to address any concerns or grievances raised by students regarding the assessment process. This system ensures that any issues related to evaluation are resolved in a timely and efficient manner, maintaining the integrity of the evaluation process.

Regular monitoring and review of the assessment process are carried out by the faculty members and the institution's internal quality assurance mechanisms. This helps identify areas for improvement and ensures that the evaluation methods are in line with best practices and educational standards.

The evidence of attainment of POs and COs is not only beneficial for the institution but also for the students. It provides them with a comprehensive understanding of their strengths and areas for improvement. The evaluation process helps students gauge their progress, set goals, and work towards continuous improvement.

In conclusion, Rajkiya Mahavidyalaya Kotabagh, Nainital implements a robust assessment system to evaluate the attainment of Programme Outcomes (POs) and Course Outcomes (COs). Through a variety of assessment methods, transparent evaluation processes, and evidence-based data collection, the institution ensures that students' achievements align with the intended outcomes of their respective programs. This evaluation framework fosters academic excellence, quality assurance, and continuous improvement within the institution.

File Description	Document
Upload Additional information	View Document

2.6.3 Pass percentage of Students during last five years (excluding backlog students)

Response: 90.91

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
36	56	27	26	45

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
48	56	28	31	46

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document

2.7 Student Satisfaction Survey**2.7.1 Online student satisfaction survey regarding teaching learning process****Response:** 3.92

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Rajkiya Mahavidyalaya Kotabagh, Nainital has made significant efforts to foster an ecosystem of innovation and promote the Indian Knowledge System (IKS) within the institution. The initiatives are also aimed at creating awareness about Intellectual Property Rights (IPR), establishing an IPR cell, setting up an Incubation Centre, and facilitating the transfer of knowledge and technology. The outcomes of these endeavors are clearly evident in various aspects of the college's activities.

One of the notable initiatives taken by the college to promote innovation is the establishment of the Geoinformatics lab. This lab provides a platform for students and faculty to engage in cutting-edge research and applications of geospatial technology. Through this lab, the college offers various courses related to Geoinformatics in collaboration with Uttarakhand Open University. These courses equip students with the necessary skills and knowledge to leverage geospatial data and technologies for diverse applications, ranging from environmental studies to urban planning.

Additionally, Govt. Degree College Kotabagh has forged collaborations with prominent institutions and organizations in the field of geospatial technology. The college is associated with the Indian Institute of Remote Sensing (IIRS), an institute under the Indian Space Research Organization (ISRO), in their outreach program. This association allows students and faculty to benefit from the expertise and resources of IIRS, further enhancing their knowledge and skills in geospatial applications.

In line with promoting innovation and knowledge transfer, the institution has taken a step towards

understanding and monitoring the microclimate of Kotadun valley. The establishment of a weather monitoring system within the college campus is a commendable initiative. This system collects and analyzes meteorological data, providing valuable insights into the local weather conditions. The information derived from this system is shared with local paragliding pilots who practice in the region. This collaboration enhances the safety and efficiency of their activities by providing them with accurate and up-to-date weather information.

Furthermore, Govt. Degree College Kotabagh has collaborated with "Routes 2 Roots," an NGO dedicated to promoting Indian culture and heritage. Through this collaboration, the college offers various online courses related to Indian classical music, Indian classical dance, and other aspects of Indian culture. These courses provide students with an opportunity to explore and appreciate the rich cultural heritage of India, fostering a sense of pride and connection to their roots.

To address the importance of Intellectual Property Rights (IPR), the college has established an IPR cell. This cell organizes programs, workshops, and awareness campaigns to educate students and faculty about the significance of IPR and the protection of intellectual property. These initiatives help students understand the value of innovation, creativity, and originality, fostering a culture of respect for intellectual property rights.

In conclusion, Rajkiya Mahavidyalaya Kotabagh, Nainital has created an ecosystem that promotes innovation, the Indian Knowledge System (IKS), and the transfer of knowledge and technology. Through the establishment of the Geoinformatics lab, collaborations with Uttarakhand Open University and IIRS, and initiatives such as the weather monitoring system, online courses on Indian culture, and the IPR cell, the college has demonstrated its commitment to fostering innovation, research, and the preservation of Indian heritage. These efforts provide students with unique opportunities to explore new frontiers of knowledge and contribute to societal and economic development.

File Description	Document
Upload Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 3

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
01	00	01	00	01

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 2.2

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4	2	4	7	5

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.9

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	2	2	1	1

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document

3.4 Extension Activities

3.4.1 Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Rajkiya Mahavidyalaya Kotabagh, Nainital has actively engaged in extension activities that aim to create a positive impact on the neighborhood community and sensitize students to various social issues. Over the last five years, the college has undertaken several initiatives that have contributed to the holistic development of the students and brought about meaningful changes in the community.

One of the significant extension activities conducted by the college is anti-drug awareness drives. Recognizing the grave consequences of drug abuse on individuals and society, the college has organized awareness campaigns and events to educate students and the local community about the harmful effects of drugs. These initiatives have played a crucial role in sensitizing students to the dangers of substance abuse and promoting a drug-free lifestyle. Through interactive sessions, workshops, and awareness programs, students have been empowered with knowledge and skills to address this pressing social issue. Another notable extension activity organized by Rajkiya Mahavidyalaya Kotabagh, Nainital, is election literacy drives. These initiatives have aimed to raise awareness among students and the community about the importance of participating in the democratic process and exercising their voting rights. Street plays, rallies, and community meetings (chopals) have been organized to disseminate information about electoral processes, voter registration, and the significance of making informed choices during elections. By actively engaging students and involving the local community, these initiatives have helped in cultivating a sense of civic responsibility and encouraging active participation in the democratic system. These extension activities have had a significant impact on both the students and the neighborhood community. The anti-drug awareness drives have not only increased students' understanding of the harmful effects of substance abuse but also equipped them with the knowledge and confidence to advocate for a drug-free environment. By actively participating in these campaigns, students have become agents of change and have influenced their peers and the community to make informed decisions regarding their well-being.

Similarly, the election literacy drives have played a crucial role in empowering students and community members with knowledge about their democratic rights and responsibilities. The street plays, rallies, and chopals have provided a platform for students to express their views, engage in discussions, and raise awareness about the significance of active participation in the electoral process. By sensitizing students to social issues and encouraging them to voice their opinions, these initiatives have nurtured their sense of social responsibility and citizenship.

In conclusion, the extension activities by Rajkiya Mahavidyalaya Kotabagh, Nainital such as anti-drug

awareness drives and election literacy drives, have had a positive impact on the neighborhood community and sensitized students to important social issues. These initiatives have not only created awareness but also empowered students to become agents of change. By actively engaging in these activities, students have developed a holistic understanding of societal challenges and have been motivated to contribute to the betterment of their community.

File Description	Document
Upload Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Not Applicable

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 4

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	1	1	1	1

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 2

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Rajkiya Mahavidyalaya Kotabagh, Nainital is equipped with adequate infrastructure and facilities to facilitate effective teaching and learning experiences, promote ICT-enabled learning, and provide opportunities for cultural and sports activities. The college has made significant investments in creating an environment that supports the holistic development of students.

In terms of teaching-learning facilities, the college has four classrooms, out of which three are smart classrooms. These smart classrooms are equipped with modern audio-visual aids and interactive display panels, enabling teachers to deliver engaging and interactive lessons. The integration of technology in the classrooms enhances the learning experience and facilitates better understanding of the subject matter. The smart classrooms also provide access to online resources and e-learning materials, expanding the scope of learning beyond traditional textbooks.

Furthermore, the college boasts well-established laboratories for Geography and Home Science. These laboratories are equipped with the necessary equipment and resources to facilitate practical learning and experimentation. Students have the opportunity to apply theoretical knowledge gained in classrooms through hands-on experiences in these laboratories. The presence of dedicated subject-specific laboratories ensures that students receive comprehensive practical training, which is crucial for a well-rounded education.

In addition to subject-specific laboratories, Rajkiya Mahavidyalaya Kotabagh, Nainital, has a computer and Geoinformatics lab. These labs are equipped with modern computing equipment and software, enabling students to acquire practical skills in computer applications and geospatial technologies. The availability of these specialized labs supports the study of computer science and geoinformatics, providing students with valuable skills that are in high demand in various industries.

The college also places significant emphasis on cultural and sports activities as part of the students' overall development. Regular cultural programs and events are organized, providing students with a platform to showcase their talents in areas such as music, dance, drama, and art. These cultural activities foster creativity, self-expression, and promote cultural diversity among students. The college's auditorium serves as a venue for these events, offering a spacious and well-equipped facility to accommodate performances and gatherings.

For sports enthusiasts, Rajkiya Mahavidyalaya Kotabagh, Nainital, offers various facilities to cater to both indoor and outdoor games. Students have access to facilities for table tennis, badminton, volleyball

and Handball, enabling them to engage in physical activities and develop their sporting skills. The college has also organized inter-collegiate table tennis competitions, providing students with opportunities to participate in competitive sports and showcase their abilities. The availability of a conference hall that can be used for table tennis tournaments further showcases the college's commitment to promoting sports activities.

Additionally, the college has a yoga center to encourage students to maintain a healthy lifestyle and enhance their well-being through yoga and meditation practices. A new building is under construction and it's 80% work have been done Which contains separate departments ,large Girls common room , a big Library with reading room, classrooms, Girls and Boys toilets and Store room It will be handover to the college soon.

In conclusion the college has demonstrated its commitment to providing adequate infrastructure and facilities to support teaching and learning activities. The presence of smart classrooms, well-equipped laboratories, computer and Geoinformatics labs, and cultural and sports facilities reflects the college's dedication to creating a conducive learning environment.

File Description	Document
Upload Additional information	View Document

4.1.2 Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 95.25

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
20.89172	0.79526	0.81278	0.91241	0.66436

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The library at Rajkiya Mahavidyalaya Kotabagh, Nainital is an integral part of the institution's academic infrastructure, providing access to a wide range of resources and digital facilities. With a focus on embracing technology and facilitating efficient management, the library has implemented an Integrated Library Management System (ILMS) to automate its operations and enhance user experience.

The library is fully automated using the E-granthalaya management system, which streamlines various tasks such as cataloging, circulation, and inventory management. This automation ensures the smooth functioning of library operations and enables efficient retrieval of books and resources. Students and faculty members can easily search for books, journals, and other materials using the library's online catalog, making it convenient to locate and access the required resources.

In addition to a physical collection of books, the library provides digital resources and e-books to students and faculty. The library has made adequate subscriptions to e-resources and journals, ensuring that users have access to a wide range of academic materials. These e-resources include scholarly articles, research papers, e-books, and other online learning materials that support the academic needs of students and faculty members. The availability of digital resources enhances the learning experience by providing easy and instant access to up-to-date information.

To further facilitate the use of digital resources, the library has implemented a system where faculty members can upload assignments, learning materials, and other relevant resources to a designated online platform. This enables students to access course-related materials online, promoting self-paced learning and facilitating remote access to study materials. The library staff plays a crucial role in maintaining and updating these digital resources, ensuring that the online platform remains a valuable resource for the academic community.

The library at Rajkiya Mahavidyalaya Kotabagh, Nainital also serves as a reading room, providing a quiet and conducive environment for students and faculty to engage in self-study and research. The reading room is well-utilized by students and faculty members who seek a peaceful space to study, prepare for exams, or conduct research. The availability of comfortable seating arrangements and a tranquil atmosphere promotes focused learning and academic productivity.

Furthermore, the library staff plays an active role in assisting users in their information-seeking needs. They provide guidance and support to students and faculty members, helping them navigate through the library's resources and making recommendations based on their academic requirements. The librarians are well-versed in the use of the ILMS and digital resources, ensuring that users can make the most of the library's facilities and services.

The effective utilization of the library by both faculty and students demonstrates its significance as a hub of knowledge and learning within the institution. By providing access to a diverse collection of resources, both in physical and digital formats, the library caters to the varied academic needs of the college community. The integration of technology, such as the ILMS and e-resources, reflects the commitment of the college to stay abreast of advancements in information management and provide a

modern and efficient library experience.

File Description	Document
Upload Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection *Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

Response:

Our institution recognizes the significance of staying up-to-date with advancements in technology and ensuring that its IT facilities meet the evolving needs of students and faculty members. The college has made continuous efforts to enhance its IT infrastructure, including the provision of sufficient bandwidth for internet connectivity.

To begin with, the college boasts a well-equipped computer lab that serves as a hub for technological activities. The lab is equipped with modern computer systems and is connected to the internet through a reliable Wi-Fi network. This allows students and faculty members to access online resources, conduct research, and engage in various academic activities that require internet connectivity. The availability of Wi-Fi ensures flexibility and convenience, allowing users to connect their personal devices and work seamlessly within the college premises.

In terms of internet bandwidth, the college has made significant strides to ensure a fast and reliable connection. The current bandwidth stands at 300 Mbps, providing ample speed for multiple users to access the internet simultaneously without experiencing significant slowdowns. This high-speed internet connection facilitates efficient browsing, downloading, and uploading of digital content, supporting a smooth and uninterrupted online experience for the college community.

The journey to establish a stable internet connection was not without challenges. Initially, the college relied on internet facilities provided by the state government. However, after a year, the service was discontinued, which prompted the college to explore alternative options. Considering the remote location of the college, it was essential to find a reliable solution that could meet the institution's internet connectivity needs.

To address this issue, the college opted to update its IT facilities by installing a dedicated BSNL fiber line. This decision was made to ensure a consistent and robust internet connection for the college. By acquiring an exclusive connection, the college aimed to overcome the limitations faced due to its geographical location. The BSNL fiber line offered a reliable and high-speed internet connection, catering to the growing demands of the college's IT infrastructure.

The introduction of the BSNL fiber line allowed the college to establish a more reliable and efficient internet connection, enabling seamless access to online resources and services. This upgrade in IT

facilities positively impacted the teaching-learning process, research activities, and other online initiatives within the college.

The availability of adequate internet bandwidth and reliable Wi-Fi connectivity has significantly contributed to the overall academic environment at Rajkiya Mahavidyalaya Kotabagh, Nainital. Students and faculty members can leverage these IT facilities to engage in online research, access digital learning materials, and collaborate on various academic projects. The fast and stable internet connection ensures that users can efficiently utilize online platforms, participate in webinars, and stay updated with the latest advancements.

Regular maintenance and updates are carried out to ensure the optimal functioning of the IT facilities and to address any technical issues that may arise. The college administration understands the importance of staying abreast of technological advancements and aims to continually enhance the IT infrastructure to meet the evolving needs of the college community.

File Description	Document
Upload Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 22.08

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 12

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 *Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

Response: 2.14

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0.48000	00	0.04000	00	0.02000

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 2.92

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
05	09	10	01	02

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Upload policy document of the HEI for award of scholarship and freeships.	View Document
Institutional data in the prescribed format	View Document

5.1.2 Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: C. 2 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**Response:** 0**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description**Document**

Institutional data in the prescribed format

[View Document](#)**5.1.4 The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases**

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above**File Description****Document**

Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance

[View Document](#)

Proof related to Mechanisms for submission of online/offline students' grievances

[View Document](#)

Proof for Implementation of guidelines of statutory/regulatory bodies

[View Document](#)

Details of statutory/regulatory Committees (to be notified in institutional website also)

[View Document](#)

Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances

[View Document](#)**5.2 Student Progression****5.2.1 Percentage of placement of outgoing students and students progressing to higher education**

during the last five years

Response: 18.42

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	24	10	1	00

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
36	56	27	26	45

File Description

Document

Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)

[View Document](#)

List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 2.6

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4	1	1	3	4

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Rajkiya Mahavidyalaya Kotabagh, Nainital takes great pride in its strong and active alumni network. While the alumni association is not officially registered at the moment, it plays a significant role in the development and progress of the institution through various means of support. The alumni association was established on 2/01/2023 and aims to serve the institution in future.

The alumni association targets to provide financial assistance and other support services to the college. Alumni members are encouraged to contribute funds towards infrastructure development, scholarships, and other educational initiatives. Their generous contributions would be helpful in improving the overall facilities and resources available to the current students.

In addition to financial support, the alumni association also plays a vital role in mentoring and career guidance for the students. Alumni members frequently visit the college to interact with students, sharing their experiences and insights. They provide guidance and support in shaping the career paths of the students, helping them make informed decisions about their future.

Furthermore, the alumni association will target to conduct various events and activities, such as guest lectures, workshops, and networking sessions, to facilitate knowledge sharing and professional development opportunities. These initiatives enable students to connect with successful alumni who have excelled in their respective fields.

While the alumni association is currently in the process of official registration, it remains an active and dedicated group of individuals who are committed to the growth and advancement of Rajkiya Mahavidyalaya Kotabagh, Nainital. Their continuous support and involvement contribute significantly to the institution's progress and success.

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 *The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

Response:

Rajkiya Mahavidyalaya Kotabagh, Nainital strives to fulfill its Vision, Mission, and Objectives, and the college's management functions in a decentralized and participative manner to provide quality service for overall development. Kumaun university has implemented NEP at UG level from session 2022-23 to all its affiliated colleges and so the college is also running with NEP guidelines. The Institutional Quality Assurance Cell (IQAC) plays a crucial role in ensuring quality initiatives and conducting regular meetings to facilitate effective feedback systems, an efficient admission process, and the organization of seminars and workshops for the benefit of students and teachers.

To carry out administrative and academic procedures effectively, the college has established various committees, including the NSS, Sports Committee, Cultural Committee, Student Union Election Committee, Grievance Redressal Cell Committee, and Anti-Drug Committee. These committees, comprising student representatives, not only assist in the smooth functioning of the college but also provide students with opportunities to develop leadership qualities and gain valuable experiences.

The welfare measures and policies set forth by the Government of Uttarakhand are applicable to the employees of Govt. Degree College Kotabagh. The appraisal of employees is conducted by the Head of the institution and further approved by the Director of Higher Education, Uttarakhand. Financial management is closely monitored through the Integrated Financial Management System (IFMS) portal, which provides employees with access to their financial accounts. The state government also offers various welfare schemes such as pension, Group Insurance Scheme (GIS), General Provident Fund (GPF), Public Provident Fund (PF), National Pension Scheme (NPS), and medical reimbursement for family medical expenses. Moreover, the government has introduced the 'GOLDEN CARD,' providing free medical treatment for employees.

Financial transparency is ensured through internal and external audits. Internal audits are conducted by senior faculty members, while external financial audits are performed by the audit section of the Uttarakhand Government. These audits help maintain transparency and accountability in the administration of the college.

In terms of infrastructure development, RUSA grants for construction works have been fully utilized, leading to the enhancement of facilities and resources. Additionally, the college adheres to the welfare policies of the Uttarakhand Government, providing maternity leave for two years and paternity leave for 15 days (as per norms) to enable staff members to take care of their children.

In conclusion, the institution demonstrates effective institutional governance and leadership that aligns with its Vision, Mission, and Objectives. The college fosters decentralization and participation in its management, utilizing various committees to carry out administrative and academic procedures. It

adheres to the policies and rules set by the state government and the affiliating university. The college prioritizes the welfare of its employees, implements financial management systems for transparency, and utilizes grants for infrastructure development. The active IQAC cell ensures the overall development of the college through quality initiatives and continuous improvement processes.

File Description	Document
Upload Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Rajkiya Mahavidyalaya Kotabagh, Nainital demonstrates an effective and efficient functioning of its institutional bodies, as evident from its adherence to policies, administrative setup, appointment and service rules, and procedures. The college operates within the framework established by the State Government of Uttarakhand and the Directorate of Higher Education Uttarakhand, ensuring compliance with the regulations and guidelines set forth by these governing bodies. Additionally, it follows the prescribed procedures and guidelines directed by its affiliating university, Kumaun University.

The college places significant emphasis on the career advancement and professional growth of its faculty members. Eligible faculty members are granted the Career Advancement Scheme (CAS) advantage, as per the guidelines set by the University Grants Commission (UGC) and the government norms. This scheme provides opportunities for faculty members to progress in their academic careers, rewarding their dedication and contributions to the institution. By implementing the CAS advantage, the college promotes a supportive and conducive environment for faculty members to enhance their expertise and advance their professional standing.

In terms of administrative setup, the college has established various institutional bodies and committees to facilitate effective governance. These bodies include the Internal Quality Assurance Cell (IQAC), which is actively involved in ensuring quality initiatives and conducting regular meetings to assess and improve the overall functioning of the institution.

Moreover, the college has formed several committees to address specific aspects of institutional governance and management. These committees include the NSS, Sports Committee, Cultural Committee, Student Union Election Committee, Grievance Redressal Cell Committee, and Anti-Drug Committee, among others. The formation of these committees not only decentralizes decision-making processes but also promotes participation and engagement among students and faculty members. Through their involvement in these committees, students gain valuable experiences in leadership, teamwork, and problem-solving, while also contributing to the overall development of the college community.

The selection and appointment of faculty and staff members follow the established guidelines and procedures laid down by the state government and the higher education directorate. These rules ensure transparency and fairness in the recruitment process, fostering an environment of meritocracy and equal opportunity.

Additionally, the college has a well-defined administrative framework that facilitates the efficient execution of various administrative functions. This organized structure enables smooth operations and effective communication within the institution, ensuring that administrative tasks are carried out efficiently and in accordance with the established policies and procedures.

In conclusion, the institution demonstrates an effective and efficient institutional setup, as visible through its adherence to policies, administrative setup, appointment and service rules, and procedures. The college operates within the regulatory framework established by the state government and the higher education directorate. It prioritizes the career growth of its faculty members through the implementation of the CAS advantage. With a well-defined administrative setup and adherence to established procedures, the college effectively carries out its administrative functions. The commitment to effective institutional governance is reflected in the college's sustained growth and its pursuit of the goals outlined in its institutional perspective plan.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2 Institution implements e-governance in its operations

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: C. 2 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The institution places significant importance on the well-being and career development of its teaching and non-teaching staff, evident through its performance appraisal system and effective welfare measures. The welfare measures provided to the staff are in accordance with the policies and regulations implemented by the Government of Uttarakhand.

The Government of Uttarakhand has implemented various welfare measures that benefit the employees of the college. These measures encompass provisions such as pension schemes, General Insurance Scheme (GIS), General Provident Fund (GPF), Public Provident Fund (PF), National Pension Scheme (NPS), and medical reimbursement for the medical expenses of the employees and their families. These welfare schemes aim to ensure the financial security and health coverage of the staff, enhancing their overall well-being.

In terms of the performance appraisal system, the institution has established a structured mechanism for evaluating the performance of its employees. The appraisal process is carried out under the supervision of the Head of the institution, who assesses the performance of the staff members based on predetermined criteria and performance indicators. The evaluation considers various aspects such as teaching effectiveness, research contributions, administrative responsibilities, and professional development. The appraisal outcomes are then forwarded to the Director of Higher Education, Uttarakhand for further approval.

The performance appraisal system serves as a valuable tool for recognizing and rewarding the efforts and achievements of the staff. It provides a platform for feedback, enabling constructive discussions and the identification of areas for improvement. Through this system, the institution promotes a culture of continuous growth and development among its employees, fostering a conducive environment for their professional advancement.

Furthermore, the institution provides avenues for career development and progression. Faculty members are encouraged to participate in workshops, training programs, and conferences conducted by various

Human Resource Development Centers (HRDCs) and other relevant institutions. These initiatives enhance the knowledge and skills of the faculty, enabling them to stay updated with the latest developments in their respective fields. Additionally, the institution follows the career advancement guidelines set by the University Grants Commission (UGC) and the government norms. Eligible faculty members are granted the Career Advancement Scheme (CAS) advantage, which recognizes and rewards their academic achievements and contributions. This scheme provides opportunities for faculty members to progress in their career paths and attain higher positions within the institution. By facilitating career advancement, the institution motivates and empowers its faculty members, promoting a culture of excellence and continuous learning.

In conclusion, the institution demonstrates a strong commitment to the welfare and career development of its teaching and non-teaching staff. The welfare measures provided by the Government of Uttarakhand ensure the financial security and health coverage of the employees. The performance appraisal system, supervised by the Head of the institution and approved by the Director of Higher Education, evaluates the performance of the staff and facilitates recognition and rewards. The institution also provides avenues for career development and progression, encouraging faculty members to participate in training programs and availing themselves of the CAS advantage.

File Description	Document
Upload Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 30.65

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4	4	5	4	2

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
6	6	6	6	6

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The institution recognizes the importance of resource mobilization and optimal utilization to support its operations and initiatives. It adopts strategies to secure resources and funds from various sources, including government and non-government organizations, to meet its financial requirements.

To mobilize resources, the institution actively seeks funding opportunities from government bodies and non-government organizations. It stays informed about government schemes, grants, and funding programs that align with its objectives and mission. The institution prepares project proposals and seeks financial support from relevant government agencies, foundations, and funding organizations. By actively engaging in resource mobilization efforts, the institution aims to secure the necessary funds to

enhance its infrastructure, academic programs, and overall development.

In addition to government funding, the institution also explores partnerships and collaborations with non-government organizations (NGOs) and corporate entities. These partnerships can provide financial support, expertise, and resources for specific projects or initiatives. By leveraging these collaborations, the institution can tap into additional resources and funding streams that contribute to its growth and development.

To ensure optimal utilization of resources and funds, the institution establishes mechanisms for effective financial management. It conducts regular internal and external financial audits to ensure transparency, accountability, and compliance with financial regulations and guidelines. Internal audits are carried out by senior faculty members or designated personnel within the institution. These audits evaluate financial transactions, monitor expenditure, and assess the overall financial health of the institution. By conducting internal audits, the institution can identify areas for improvement, address any financial irregularities, and ensure efficient resource utilization.

In addition to internal audits, the institution also undergoes external financial audits conducted by the audit section of the Uttarakhand Government. External audits provide an independent assessment of the institution's financial practices, controls, and compliance. These audits help validate the accuracy of financial records, assess the effectiveness of internal controls, and ensure adherence to applicable laws and regulations. The findings and recommendations from external audits enable the institution to strengthen its financial management processes and ensure the optimal utilization of resources.

By regularly conducting financial audits, both internally and externally, the institution demonstrates its commitment to transparency and accountability in financial matters. These audits not only help identify areas for improvement but also provide stakeholders, including students, faculty, staff, and funding agencies, with confidence in the institution's financial management practices.

In conclusion, the institution has well-defined strategies for resource mobilization and optimal utilization of funds. It actively seeks financial support from government and non-government organizations to meet its financial requirements. Through regular internal and external financial audits, the institution ensures transparency, accountability, and compliance in its financial management practices. These efforts contribute to the effective mobilization and utilization of resources, enabling the institution to achieve its goals and provide quality education and services to its stakeholders.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance Cell (IQAC) at Rajkiya Mahavidyalaya Kotabagh, Nainital has played a pivotal role in institutionalizing quality assurance strategies and processes, ensuring the delivery of high-quality education to its students. The IQAC operates as a central body responsible for monitoring and enhancing the overall quality of the institution's academic activities.

One of the primary functions of the IQAC is to review the teaching-learning process, structures, methodologies of operations, and learning outcomes. Through periodic assessments and evaluations, the IQAC ensures that the teaching-learning process aligns with the desired quality standards and is effective in facilitating student learning. Faculty members are encouraged to adopt innovative and student-centric teaching approaches to promote active engagement and meaningful learning experiences.

The IQAC also conducts reviews of the structures and methodologies of operations within the institution. It examines administrative processes, governance structures, and support services to identify areas for improvement and streamline operations. By assessing these aspects, the IQAC ensures that the institution operates efficiently and provides a conducive environment for teaching, learning, and research activities.

Monitoring learning outcomes is another key responsibility of the IQAC. It assesses the extent to which the educational goals and objectives are achieved by students. By analyzing learning outcomes, the IQAC identifies strengths and areas for improvement in the curriculum, pedagogical practices, and assessment methods. This helps in enhancing the quality of education and ensuring that students acquire the desired knowledge, skills, and competencies.

The IQAC actively encourages feedback from stakeholders, including students, faculty, and other members of the institution. It conducts surveys, focus group discussions, and other feedback mechanisms to gather valuable insights on various aspects of the institution's functioning. The feedback received is meticulously analyzed and used to identify areas for enhancement.

The IQAC has been successful in recording incremental improvements in various activities. By setting performance benchmarks, establishing quality parameters, and monitoring progress, the IQAC ensures that the institution consistently strives for excellence. Regular internal assessments and audits are conducted to evaluate the effectiveness of quality assurance measures and identify areas that require further attention.

The IQAC has actively engaged faculty members in workshops, training programs, and professional development activities to enhance their pedagogical skills and keep them abreast of the latest teaching methodologies and technologies.

The periodic reviews and evaluations conducted by the IQAC have resulted in the refinement of academic programs, improvement in infrastructure facilities, and the implementation of best practices in teaching and learning. The IQAC has also facilitated the adoption of innovative approaches, such as experiential learning, project-based learning, and ICT-enabled teaching methods, to enhance the overall learning experience of students.

In conclusion, the IQAC at Rajkiya Mahavidyalaya Kotabagh, Nainital has played a pivotal role in institutionalizing quality assurance strategies and processes. Through its comprehensive reviews of the teaching-learning process, structures, methodologies of operations, and learning outcomes, the IQAC

ensures the delivery of high-quality education. The recorded incremental improvements in various activities bear testimony to the effectiveness of the IQAC's initiatives in enhancing the overall quality of education of the institution.

File Description	Document
Upload Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The institution has made significant strides in promoting gender equity and creating a sensitized environment for all its students, particularly women. The focus on gender equity is evident in both curricular and co-curricular activities, as well as the provision of facilities for women on campus.

To begin with, the institution recognizes the importance of providing equal opportunities to all students, regardless of their gender. The institution actively encourages and supports the participation of girls in various activities such as cultural events, social initiatives, sports competitions, and academic pursuits. This inclusivity ensures that female students have an equal platform to showcase their talents and skills, fostering their holistic development.

Moreover, the institution has taken concrete steps to address the specific needs and concerns of female students. One such measure is the provision of sanitary pad dispensers and a sanitary pad disposal system on campus. This initiative reflects the institution's commitment to ensuring the well-being and comfort of female students, promoting their dignity and hygiene.

In addition to infrastructure provisions, the institution also incorporates gender sensitization in its curricular framework. The curriculum includes topics and discussions that raise awareness about gender issues, gender equality, and the importance of gender sensitivity in society. This enables students, both male and female, to develop a deeper understanding of gender-related challenges and contributes to the creation of a more inclusive and equitable society.

Furthermore, the institution actively promotes dialogue and discourse on gender-related topics through workshops, seminars, and awareness campaigns. These initiatives aim to sensitize the entire student community and foster a culture of respect, understanding, and equality.

It is important to note that gender equity is not limited to student participation and infrastructure provisions alone. The institution also prioritizes gender equity in its administrative policies and practices. It ensures that gender-based discrimination or bias is not tolerated within its premises and takes proactive measures to address any instances of gender-based harassment or misconduct.

Overall, the institution's commitment to gender equity is evident in its efforts to create an inclusive and supportive environment for all its students. By promoting equal opportunities, providing necessary facilities, incorporating gender sensitization in the curriculum, and fostering a culture of respect, the institution ensures that female students are empowered to pursue their education and personal growth without any barriers or biases.

It is worth mentioning that the institution's initiatives in promoting gender equity and sensitization are not one-time efforts but an ongoing process. Regular evaluation and feedback mechanisms, including the

gender audit, help the institution identify areas for improvement and implement necessary measures to further enhance gender equity on campus.

In conclusion, the institution's commitment to gender equity is reflected in its inclusive approach towards students, provision of necessary facilities, integration of gender sensitization in the curriculum, and proactive measures to address gender-related concerns. Through these efforts, the institution creates a nurturing and empowering environment that supports the holistic development of all its students, irrespective of their gender.

File Description	Document
Upload Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Rajkiya Mahavidyalaya Kotabagh, Nainital has been steadfast in its commitment to providing an inclusive environment that fosters tolerance, harmony, and cultural diversity among its students and employees. The institution recognizes the importance of embracing different cultural, regional, linguistic, and communal backgrounds, as well as socioeconomic diversities, to create a holistic and enriching educational experience. Furthermore, the institution is dedicated to sensitizing its students and employees to their constitutional obligations, values, rights, duties, and responsibilities as responsible citizens.

To begin with, the institution promotes cultural inclusivity by encouraging participation in various cultural activities that celebrate the diverse heritage and traditions of different communities. The college organizes cultural programs, festivals, and events that showcase the richness and diversity of Indian culture. These activities provide students with an opportunity to learn about different cultural practices, languages, and art forms, fostering a sense of appreciation, understanding, and respect for various cultural backgrounds.

In addition, the institution encourages regional and linguistic harmony by providing a platform for students to express themselves in their mother tongue and participate in activities that promote regional language and literature. This not only helps in preserving and promoting local languages but also enhances the cultural exchange and interaction among students from different linguistic backgrounds.

The institution also plays a crucial role in promoting communal harmony and social cohesion. It actively encourages students from different religious and communal backgrounds to come together and participate in interfaith dialogues, seminars, and workshops that promote religious tolerance, understanding, and respect. Through these initiatives, the institution aims to foster a sense of unity and harmony among students, transcending religious and communal differences.

Moreover, the institution recognizes the socio-economic diversities among its students and takes measures to ensure inclusivity and equal opportunities for all. Scholarships, financial assistance, and other welfare measures are provided to students belonging to economically disadvantaged backgrounds, enabling them to access quality education without any barriers.

In terms of sensitization, the institution takes proactive steps to create awareness among students and employees about their constitutional obligations, values, rights, duties, and responsibilities as citizens of India. This is done through various means such as organizing seminars, workshops, and guest lectures on

constitutional rights, civic duties, and responsibilities. By imparting such knowledge, the institution aims to instill a sense of civic consciousness and social responsibility among its stakeholders.

Furthermore, the institution promotes a culture of tolerance, respect, and inclusivity through its disciplinary policies and practices. It ensures that incidents of discrimination, harassment, or bias based on cultural, regional, linguistic, communal, or socioeconomic factors are strictly addressed and appropriate action is taken. This creates a safe and inclusive environment for all students and employees, fostering a sense of belonging and unity.

Overall, the institution is dedicated to providing an inclusive environment that promotes tolerance, harmony, and cultural diversity. Through its initiatives, the institution celebrates cultural, regional, and linguistic differences, promotes communal harmony, addresses socioeconomic diversities, and sensitizes its stakeholders to their constitutional obligations and responsibilities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice No. 1

Title of the Practice: Social awareness campaign by NSS unit and SVEEP through village adoption.

Objectives of the Practice:

- 1) To develop a sense of Social Service among the NSS volunteers.
- 2) To develop the personality of the NSS volunteers and induce them to Voluntarily.
- 3) To engage the students and the faculty members to create closer ties with college and the local community through NSS which will result in deepening the quality of learning and discovery.
- 4) Create awareness among the villagers regarding the factors that is adversely affecting their progress.

5) The voter awareness program aims at engaging the students in different activities such as Rallies, signature campaigns, street dramas, etc., which help in creating awareness about the responsibility of casting vote among the general public and themselves.

6) The final aim is to create awareness among the villagers regarding the factors that is adversely affecting their progress.

The Context:

The government of India has launched and implemented various schemes for the upliftment of rural people i.e., villages but due to lack of effective execution the desired goal is not achieved. The overall progress of the villagers living in remote area is still not retrained due to various factors. Due to lack of knowledge and information of various government schemes available the villagers still face various problems. This problem is tried to be Solved by conducting NSS camps in the villages. The college focus for community improvement and engagement connects academic program with community service so that students, faculty and community partners can forge link between theory and practice, between knowledge and action and between the resources of institution and the community development. Every year NSS camp is conducted in the villages surrounding Kotabagh.

The Practice:

Rajkiya Mahavidyalaya Kotabagh, Naintal, has a very active NSS and SVEEP campaigns. The college has organize Seven Days Camp in the villages surrounding Kotabagh every year as per the university guidelines. Beside this, throughout the year teachers and the students associated with these wings engage themselves in different activities related to community engagement. These activities emphasise on development of social responsibility among the young citizens of the country.

- In the seven days camp awareness is creates regarding literacy, sanitization, Cleanliness, and infrastructure.
- Every day evening programmes are conducted to benefit the villages and create awareness among them.
- Cleaning work is done in the village like roads, gutters, Temples, government schools etc.
- NSS volunteers do Yoga every morning this create awareness of health.
- Tree plantation program.
- Voter awareness program. Rallies were taken out in the town in which the students participated with banners in their hands and pronouncing slogans made by them to motivate people for their active participation in election as a voter.
- During the seven days camp various guest lecturers are arranged for the benefit of NSS volunteers and the village people on various topics like Health Awareness, Legal Awareness Environment and Cleanliness, Village sanitization, awareness programs against addiction and women empowerment etc.

Evidence of Success:

1. Awareness is created among Village people about benefits of cleanliness, importance of education, Health issues, government schemes available to village farmers and women's etc.
2. The NSS volunteers get motivated to do social work.
3. Leadership quality is generated among the NSS volunteers.
4. Personality Development of the NSS volunteers is achieved.
5. Volunteers' interaction with the villagers expose them to the realities of life and this bring change in their social perception.

Problems Encountered:

1. Participation of villagers in the camp is comparatively less in the day time as they are engaged in their regular work.
1. It is very difficult to bring out the village people out from superstitious and blind belief.
2. Inadequacy of resources.

Strategies adopted to overcome them:

Impact of the practice:

NSS and SVEEP organizes lots of community engagement programs in the nearby villages which creates awareness about Anti-Drug, Gender sensitivity, Cleanliness and awareness about government schemes etc. The practice promotes community feelings among the students and the teaching and non-teaching staff of the college. It helps in promoting personality development, moral education and civic responsibility. Voter Awareness programs are encouraged in the college. Further the students also participate to encourage other voters in casting their votes in the election. With this goal the Government of India has launched Systematic Voter Education and Electoral Participation (SVEEP). This program involves students studying in the Higher Education Institutions in creating awareness about the Voting

system and importance of Electoral participation.

Best Practice No. 2

Title of the Practice: Use of ICT as a learning techniques and tools for students.

Objectives of the Practice:

1. To update the students about new learning methods, techniques and tools.
2. To update the students for their career advancement
3. Learning assistance: assistance and support for learning and teaching
4. To enhance their subjective knowledge
5. To make them know how to use new technologies

The Context:

The college is situated in rural area and surrounding with forest. Most of the students belong to underprivileged classes and agricultural background. The aim of the college is to give them a perfect platform to enhance their knowledge and qualities.

The Practice:

To enhance the knowledge of students and to upgrade their learning process, the teachers and the students are encouraged to use ICT techniques & tools. Teachers use different ICT tools like computer, Internet, interactive board, smart classrooms and internet Wi-Fi facilities. Use of ICT as a teaching tool during the period of COVID-19 pandemic proved to be very useful and helpful to complete the prescribed syllabus within time. Teachers used online platforms to complete course using various tools and methods like- google meet, zoom, you tube links, ppt WhatsApp group and audio-video lectures etc. The college has its own you tube channel where students find lectures of different topics.

Evidence of success:

The students have successfully learned the use of new technology (ICT) for their needs. The success is evident in the exam results of the students.

Problems encountered and resources required:

A large number of students of this college are from under privileged classes and agricultural backgrounds hence cannot afford the new technology. Also, internet connectivity emerged as a major issue for the students living in remote villages.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Rajkiya Mahvidyalaya Kotabagh, Nainital has made commendable efforts to prioritize and enhance its infrastructure, aligning it with the institution's vision and goals. The college has recognized the crucial role that infrastructure plays in providing a conducive environment for teaching, learning, and overall development of its students.

In terms of classrooms and laboratories, the institution has taken significant steps to ensure the availability of adequate facilities. It currently has four classrooms, out of which three are smart classrooms. These smart classrooms are equipped with modern technology, including interactive display panels, which facilitate effective teaching and learning experiences. The integration of ICT-enabled tools, such as online resources and smart class technology, has enhanced the quality of education and made it more engaging and interactive for students. Additionally, the institution has established well-equipped laboratories for Geography, Home Science, Computer, and Geoinformatics. These labs provide practical learning opportunities and enable students to apply their theoretical knowledge in a hands-on manner. In addition, there is a building under construction whose sanctioned cost is 230.89 lakhs under state sector. This building has been 80% completed and will be handed over soon to the college. It contains separate departments, spacious library with reading room, large girl's common room, class rooms and girls / boys toilets.

Furthermore, the college has made substantial progress in terms of IT facilities and internet connectivity. The computer lab, connected with Wi-Fi, ensures that students have access to the necessary computing resources. The institution has upgraded its internet connectivity and currently benefits from a 300 Mbps bandwidth connection. This reliable and high-speed internet access enables students and faculty members to carry out research, access online resources, and engage in collaborative learning activities. The college has adapted to the evolving technological landscape and recognized the importance of digital tools in enhancing the learning process.

In addition to academic facilities, Rajkiya Mahvidyalaya Kotabagh has also prioritized the provision of

facilities for cultural and sports activities. The institution has organized various cultural programs, showcasing the talents of students in areas such as music, dance, drama, and literary activities. These events not only provide a platform for students to express themselves creatively but also foster a sense of cultural appreciation and inclusivity. The college has also actively promoted sports and physical activities by organizing tournaments and competitions in games like table tennis, badminton, and volleyball. These initiatives not only promote physical fitness but also instill values such as teamwork, sportsmanship, and discipline among students..

Moreover, the institution has recognized the importance of a healthy lifestyle and well-being by establishing a yoga center in campus. These facilities enable students and faculty members to engage in fitness activities and maintain a balanced lifestyle. The availability of such amenities encourages a holistic approach to education and emphasizes the importance of physical and mental well-being.

The college has also prioritized the creation of spaces for academic and cultural gatherings. The presence of an auditorium and a conference hall provides venues for seminars, conferences, and other academic events. Additionally, the conference hall can be utilized for hosting sports events, such as table tennis tournaments. This multi-purpose space ensures that the institution can accommodate a variety of activities and meet the diverse needs of its stakeholders.

Furthermore, the institution has taken measures to ensure the effective utilization of resources and funds. It conducts regular financial audits, both internal and external, to maintain transparency and accountability in its financial management. The internal audit is carried out by senior faculty members, while the external audit is conducted by the audit section of the Uttarakhand Government. These audits help identify areas for improvement, ensure compliance with financial regulations, and optimize the utilization of available resources.

Overall, Rajkiya Mahvidyalaya Kotabagh, Nainital has demonstrated a strong commitment to enhancing its infrastructure to support its educational priorities and goals. The institution has invested in modern classrooms, well-equipped laboratories, IT facilities, and cultural and sports amenities. By providing a conducive environment for teaching, learning, and overall development, the institution has created an atmosphere that nurtures the growth and success of its students.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

In addition to the ongoing infrastructure improvements, Rajkiya Mahavidyalaya Kotabagh, Nainital is dedicated to expanding its facilities and academic offerings to meet the evolving needs of its students and the community. The construction of a new building is underway, which will accommodate a Girls Common Room, a spacious library, separate departments, and an additional classroom. This expansion will provide enhanced resources and a conducive environment for learning and personal development.

Currently, the development of a handball ground is in progress and is expected to be completed in the coming months. This initiative will not only encourage students to actively participate in sports but also contribute to their overall health and well-being.

Furthermore, the college has achieved recognition and collaboration with prestigious institutions. The acceptance into the IIRS Outreach Programme for the Department of Geography is a significant accomplishment. Being registered as a network institute under IIRS, ISRO, the college is now able to conduct weekly to six-month courses as a nodal centre. This collaboration provides valuable opportunities for students and faculty members to receive training and exposure in the field of remote sensing and GIS, enabling them to stay updated with the latest advancements in this domain.

Moreover, the college has signed a Memorandum of Understanding (MOU) with Uttarakhand Open University. Under this partnership, the Geoinformatics Lab in the Department of Geography will be utilized by Uttarakhand Open University for research purposes.

Recognizing the local demand and the main occupation in the area, the college has taken the initiative to apply for the introduction of B.Sc Agriculture program. Once approved, this program will cater to the aspirations of the local community, providing opportunities for students to pursue higher education in the field of agriculture and contribute to the agricultural sector's growth and development.

These initiatives and future plans demonstrate Rajkiya Mahavidyalaya Kotabagh's commitment to continuous improvement, academic excellence, and meeting the diverse needs of its students and the surrounding community. The college strives to create an environment that fosters holistic development, academic advancement, and contributes positively to the socio-economic progress of the region.

Concluding Remarks :

Rajkiya Mahavidyalaya Kotabagh, located in the remote area of Nainital district in Uttarakhand, is a thriving degree college that has been providing quality higher education since its establishment in 2006. Affiliated with Kumaun University and recognized by the UGC, the college aims to create an inclusive and supportive learning environment for students from remote areas and nearby villages.

The institution prioritizes the holistic development of its students and offers undergraduate and postgraduate programs in various disciplines. It encourages research and innovation among both faculty and students, providing them with opportunities to enhance their knowledge and skills.

With modern facilities such as a well-stocked library, computer lab, GIS lab, and sports facilities, the college ensures that students have access to the necessary resources for their academic growth. The institution follows the curriculum designed by Kumaun University and utilizes various pedagogical approaches, including the use of ICT tools, assignments, projects, presentations, tests, seminars, and group discussions.

The college strictly adheres to Uttarakhand Government's reservation policy in the admission process and conducts an orientation program for newly admitted students at the beginning of each academic year. It organizes a wide range of academic and non-academic activities, seminars, workshops, and conferences to enhance students' learning experiences.

It also emphasizes research, innovation, and extension activities, with teachers actively involved in research and publication work.

The college actively engages with the local community through social activities conducted by NSS and Rovers-Rangers. It has established collaborations with Uttarakhand Open University and promotes an ecosystem for innovation, creativity, and new ideas among students.

The institution values gender equity and maintains a gender-sensitive campus environment. It has established an Anti-Drug and Alumni Cell and regularly sensitizes students and employees to their constitutional obligations, values, rights, duties, and responsibilities as citizens.

The college is under 24x7 CCTV surveillance. The Internal Quality Assurance Cell (IQAC) plays a pivotal role in monitoring, enhancing, and sustaining the overall quality of the institution.

Our institution stands as a beacon of educational excellence, providing a conducive learning environment, promoting inclusivity, fostering research and innovation, and preparing students to become responsible citizens in their respective fields.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
2.1.2	<p>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats) Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>22</td> <td>13</td> <td>20</td> <td>12</td> <td>8</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>28</td> <td>13</td> <td>20</td> <td>12</td> <td>8</td> </tr> </tbody> </table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>192</td> <td>126</td> <td>62</td> <td>62</td> <td>62</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>192</td> <td>126</td> <td>62</td> <td>62</td> <td>62</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per clarification.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	22	13	20	12	8	2021-22	2020-21	2019-20	2018-19	2017-18	28	13	20	12	8	2021-22	2020-21	2019-20	2018-19	2017-18	192	126	62	62	62	2021-22	2020-21	2019-20	2018-19	2017-18	192	126	62	62	62
2021-22	2020-21	2019-20	2018-19	2017-18																																					
22	13	20	12	8																																					
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28	13	20	12	8																																					
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2021-22	2020-21	2019-20	2018-19	2017-18																																					
192	126	62	62	62																																					
2.4.1	<p>Percentage of full-time teachers against sanctioned posts during the last five years</p> <p>2.4.1.1. Number of sanctioned posts year wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>9</td> <td>5</td> <td>5</td> <td>5</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>9</td> <td>5</td> <td>5</td> <td>4</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per clarification.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	10	9	5	5	5	2021-22	2020-21	2019-20	2018-19	2017-18	10	9	5	5	4																				
2021-22	2020-21	2019-20	2018-19	2017-18																																					
10	9	5	5	5																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
10	9	5	5	4																																					

2.4.2	<p>Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)</p> <p>2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 389 1046 524"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>9</td> <td>9</td> <td>5</td> <td>5</td> <td>5</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 602 1046 736"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>9</td> <td>9</td> <td>5</td> <td>5</td> <td>4</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per clarification.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	9	9	5	5	5	2021-22	2020-21	2019-20	2018-19	2017-18	9	9	5	5	4
2021-22	2020-21	2019-20	2018-19	2017-18																	
9	9	5	5	5																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
9	9	5	5	4																	
3.3.1	<p>Number of research papers published per teacher in the Journals notified on UGC care list during the last five years</p> <p>3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1095 1046 1229"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>9</td> <td>4</td> <td>4</td> <td>7</td> <td>7</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1308 1046 1442"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>2</td> <td>4</td> <td>7</td> <td>5</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per clarification.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	9	4	4	7	7	2021-22	2020-21	2019-20	2018-19	2017-18	4	2	4	7	5
2021-22	2020-21	2019-20	2018-19	2017-18																	
9	4	4	7	7																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
4	2	4	7	5																	
3.3.2	<p>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</p> <p>3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1800 1046 1935"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>2</td> <td>2</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 2013 1046 2092"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	5	2	2	1	1	2021-22	2020-21	2019-20	2018-19	2017-18					
2021-22	2020-21	2019-20	2018-19	2017-18																	
5	2	2	1	1																	
2021-22	2020-21	2019-20	2018-19	2017-18																	

3	2	2	1	1
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Remark : DVV has made the changes as per clarification.

4.1.2 ***Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years***

4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
21.89172	0.79526	0.91278	0.91241	0.76436

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
20.89172	0.79526	0.81278	0.91241	0.66436

Remark : DVV has made the changes as per clarification.

5.1.4 ***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : DVV has made the changes as per clarification.

6.2.2 ***Institution implements e-governance in its operations***

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

Remark : DVV has made the changes as per shared report.

6.3.3 ***Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years***

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
5	5	5	5	4

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
4	4	5	4	2

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
6	6	6	6	6

Remark : DVV has made the changes as per clarification.

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer before DVV Verification : A. Any 4 or more of the above

Answer After DVV Verification: B. Any 3 of the above

Remark : DVV has made the changes as per clarification.

2.Extended Profile Deviations

ID	Extended Questions
1.1	Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 9 Answer after DVV Verification : 10
1.2	Number of teaching staff / full time teachers year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
9	9	5	5	5

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
9	9	5	5	4